

## Year 5/6 Timetable – Two-week isolation timetable

DAY	ENGLISH	MATHS	TOPIC
1	<p>LI - to engage with the text</p> <p><a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd">https://classroom.thenational.academy/lessons/to-engage-with-the-text-cnkhcd</a></p> <p>In this lesson, we will engage with the text and read the first chapter of 'There's a boy in the girls bathroom,' by Lois Sachar.</p>	<p>LI - to understand that clocks have no more than one scale</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae">https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae</a></p>	<p>Art (photography)</p> <p>LI - to reflect on a series of photographs</p> <p><a href="https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct">https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct</a></p> <p>In this lesson, we will be learning some camera basics, observing and reflecting on photographs and their story, and investigating our space as photographers. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p>
2	<p>LI - to analyse a character</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c">https://classroom.thenational.academy/lessons/to-analyse-a-character-bradley-cgvk8c</a></p> <p>In this lesson, we will investigate one of the two main characters, Bradley.</p>	<p>LI - to read an analogue clock to the nearest minute</p> <p><a href="https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd">https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd</a></p>	<p>Geography</p> <p>LI: What are the countries of Europe?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr">https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr</a></p> <p>In this lesson, we will be learning about the continent of Europe. We will begin by identifying Europe on a world map. We will then identify other countries, including the United Kingdom, on the map of Europe.</p>

3	<p>LI - to analyse a character</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd">https://classroom.thenational.academy/lessons/to-analyse-a-character-jeff-c9k6cd</a></p> <p>In this lesson, we will investigate one of the two main characters, Jeff.</p>	<p>LI - to tell the time using am and pm</p> <p><a href="https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd">https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd</a></p>	<p>Art (photography)</p> <p>LI - to investigate light</p> <p><a href="https://classroom.thenational.academy/units/photography-f7ab">https://classroom.thenational.academy/units/photography-f7ab</a></p> <p>In this lesson, we will be learning about two different types of light which we will investigate with our cameras in different ways. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p>
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4	<p>LI - to explore Bradley further</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d">https://classroom.thenational.academy/lessons/to-explore-bradley-further-c9k38d</a></p> <p>In this lesson, we will investigate Bradley further and explore his personality in greater detail,</p>	<p>LI - to tell the time using minutes past</p> <p><a href="https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c">https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c</a></p>	<p>Geography</p> <p>LI: What are the physical features of Europe?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r">https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r</a></p> <p>In this lesson, we will be learning about the four regions of Europe: Central Uplands, Western Uplands, North European Plain and Alpine Mountains. You will also learn about the tallest mountain in Europe and also the important rivers that divide up Europe.</p>
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5	<p><b>LI - to explore a theme</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt">https://classroom.thenational.academy/lessons/to-explore-a-theme-c8vkgt</a></p> <p>In this lesson, we will analyse the theme of 'fitting in'.</p>	<p><b>LI - to read and order time</b></p> <p><a href="https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c">https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c</a></p>	<p><b>Art (photography)</b></p> <p><b>LI - to explore photography of everyday items</b></p> <p><a href="https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r">https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r</a></p> <p>In this lesson, we will be using some common everyday items to manipulate our photographs. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p>
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6	<p>LI - to establish a background knowledge of the story and create an initial impression</p> <p><a href="https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r">https://classroom.thenational.academy/lessons/to-establish-a-background-knowledge-of-the-story-and-create-an-initial-impression-60rk8r</a></p> <p>In this lesson the children will make some inferences by looking at book covers and pictures from World War II. They will also generate their own questions and most of these will be answered by the teacher.</p>	<p>LI - to explore units of measured time</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c">https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c</a></p>	<p><b>Geography</b></p> <p><b>LI: What are some of Europe's most important human characteristics?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat">https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat</a></p> <p>In this lesson, you will learn about the population of Europe as well as understanding the population density in each subregion of Europe. You will study the important cities and landmarks across Europe, learning lots of new facts! Finally, you will also learn more about the economy of Europe and what is traded into (imported) and traded out of (exported) Europe.</p>
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7	<p>LI - to make inferences about characters in a book</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-cgu3gt</a></p> <p>In this lesson, the children will learn some high level and historically specific vocabulary and then read and answer a few questions from Chapter 1 of Goodnight Mister Tom.</p>	<p>LI - to measure time in seconds</p> <p><a href="https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t">https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t</a></p>	<p>Art (photography)</p> <p>LI - to explore photography and mixed media</p> <p><a href="https://classroom.thenational.academy/lessons/photography-and-mixed-media-cmrkjt">https://classroom.thenational.academy/lessons/photography-and-mixed-media-cmrkjt</a></p> <p>In this lesson, we will be bringing our photography and drawing skills together to create something new. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised.</p>
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8	<p>LI - to make inferences about a character in the book</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-1-c4tp6t</a></p> <p>After a retrieval focus reading warm-up, the children will read an extract from Chapter 1 and make some comparisons between Tom and Willie.</p>	<p>LI- to calculate and compare intervals of time</p> <p><a href="https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc">https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3jc</a></p>	<p><b>Geography</b></p> <p><b>LI: What is the geography of Northern Ireland?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a></p> <p>In this lesson, we will recap our knowledge of the seven continents, and locate the UK on a world map. We will then zoom into Northern Ireland and look at the different human and physical geographical features. We will then think about urban and rural land use in Northern Ireland, as well as in your local area!</p>
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9	<p>LI - to make inferences about the characters in a book</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd">https://classroom.thenational.academy/lessons/to-make-inferences-about-characters-in-the-book-part-2-6gt3gd</a></p> <p>In this lesson, the children will read an extract from Chapter 8 of Goodnight Mister Tom and answer some questions.</p>	<p>LI - to apply knowledge of time to solve problems</p> <p><a href="https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r">https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r</a></p>	<p>Art (photography)</p> <p>LI - to create a gallery</p> <p><a href="https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c">https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c</a></p> <p>In this lesson we will be reflecting on all that we have learned in this unit and creating a gallery to showcase our work. This lesson includes some physical activity and equipment beyond pen, paper or pencil. Please make sure your child is adequately supervised. They then must make their own gallery drawing on the skills they have built over this topic 😊</p>
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10	<p>LI - To consider a character's perspective and themes within a text</p> <p><a href="https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar">https://classroom.thenational.academy/lessons/to-consider-a-characters-perspective-and-themes-within-a-text-cmr3ar</a></p> <p>In this lesson, the children will continue reading chapter 8 and consider how William feels when he has to disclose something he is ashamed of. The children will also write a letter to William from the perspective of one of his friends. Finally, they will consider the themes within this book.</p>	<p>LI - to further apply knowledge of time to solve problems</p> <p><a href="https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd">https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd</a></p>	<p><b>Geography</b></p> <p><b>LI: What is the geography of England?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at">https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at</a></p> <p>In this lesson, we will recap our knowledge of the seven continents, and locate the UK on a world map. We will then zoom into England and look at the different human and physical geographical features. We will then combine our knowledge of all of the UK countries and design a travel brochure!</p> <p>Note: As this is only part of the geography course, you have not had the opportunity to focus on Scotland or Wales.</p>
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