

Year 2 Timetable – Two-week isolation timetable

DAY	ENGLISH	MATHS	TOPIC
1	<p><u>Lesson overview: listen to a speech and ask questions</u></p> <p>In this lesson we will hear a special announcement from a fireman about the dangers about lighting fires in dry forests. We will then ask some questions to explore the speech further. https://classroom.thenational.academy/lessons/to-listen-to-a-speech-and-ask-questions-c8r3ec</p> <p>Phonics: https://www.youtube.com/watch?v=v43jl0re5-0&list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg-&index=21</p>	<p><u>Knowing the number of hours in a day</u></p> <p>In this lesson you will learn that there are 24 hours in a day.</p> <p>https://classroom.thenational.academy/lessons/knowning-the-number-of-hours-in-one-day-69k30r</p>	<p>History <u>How has popular music changed over the last 60 years? (Part 1)</u> In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</p> <p>Music Understanding pulse In this lesson, we will be learning about pulse, how to find it and how to move our body in time to the beat. https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c/activities/1</p>
2	<p><u>Lesson overview: learn a speech from memory</u></p> <p>In this lesson we will map, step and speak the speech we have learned, in addition to recapping the information we have already heard in the persuasive speech. https://classroom.thenational.academy/lessons/to-learn-a-speech-from-memory-6grp6d</p> <p>Phonics: https://www.youtube.com/watch?v=zqRwr4hjTfl&list=PLuGr6z2H2KNE3ABRJaKoQWlirXvxCUhg-&index=20</p>	<p><u>Knowing there are 60 minutes in one hour.</u></p> <p>In this lesson you will learn that there are 60 minutes in one hour.</p> <p>https://classroom.thenational.academy/lessons/knowning-there-are-60-minutes-in-one-hour-cdjk2c</p>	<p>History <u>How has popular music changed over the last 60 years? (Part 2)</u> In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</p> <p>Music - Creating simple patterns In this lesson, we will be learning how to use our body to show pulse in different ways and how to match the rhythm pattern to the pulse. https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d/activities/1</p>

3	<p><u>To explore persuasive techniques</u></p> <p>In this lesson we will explore what persuasive techniques are and why they are so important. We will then have a go at trying to persuade someone in a TV advert.</p> <p>https://classroom.thenational.academy/lessons/to-explore-persuasive-techniques-cmv62e</p> <p>Phonics:</p> <p>https://www.youtube.com/watch?v=U3iCKAosdSs&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=19</p>	<p><u>Identifying quarter past on an analogue clock</u></p> <p>In this lesson you will tell and show the time 'quarter past' the hour.</p> <p>https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e</p>	<p>History</p> <p>How have toys changed? (Part 1)</p> <p>In this lesson, we will be learning about some of the ways in which toys have changed over time. We will be learning about the differences between wooden, plastic and electronic toys and will also look at some examples of each. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p> <p>Music</p> <p>Understanding how sound is represented by symbols</p> <p>In this lesson, we will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p> <p>https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t/activities/1</p>
---	---	--	--

4	<p><u>Lesson overview: To use commas to separate items in a list</u></p> <p>In this lesson we will review our 4 different sentence types and we will also apply our knowledge of commas to separate items in a list. https://classroom.thenational.academy/lessons/to-use-commas-to-separate-items-in-a-list-6xj3gc</p> <p><u>Phonics:</u></p> <p>https://www.youtube.com/watch?v=TUYIbSQbqXQ&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=18</p>	<p><u>Identifying quarter to on an analogue clock</u></p> <p>In this lesson you will tell and show the time 'quarter to' the hour.</p> <p>https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee</p>	<p><u>History</u> <u>How have toys changed? (Part 2)</u></p> <p>In this lesson, we will continue to learn about some of the ways in which toys have changed over time. We will learn how modern technology has affected the ways in which children play. We will then look at some examples of electronic and non-electronic games. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c</p> <p><u>Music</u> <u>Physicalising pulse in different ways</u></p> <p>In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.</p> <p>https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t/activities/1</p>
---	---	--	---

5	<p><u>To give personal opinions about what is read</u></p> <p>In this lesson we will think about how we can give our own opinions when we read. We will carefully go through the steps of saying what we think, finding evidence in the text and then explaining our reasons for this.</p> <p><u>https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-persuasion-texts-70w36c</u></p> <p>Phonics: <u>https://www.youtube.com/watch?v=5DZbgNOuifQ&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=17</u></p>	<p><u>Identifying quarter past and quarter to on an analogue clock</u></p> <p>In this lesson you will tell and show the time 'quarter past' and 'quarter to' the hour.</p> <p><u>https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-on-an-analogue-clock-ctk6ad</u></p>	<p><u>Geography</u></p> <p>What makes up a city?</p> <p>In this lesson, we will be learning all about cities. We will explore the different types of land use, including residential areas and industrial areas, as well as how cities grow and develop.</p> <p><u>https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c</u></p> <p><u>History</u></p> <p>What is the history of London?</p> <p>In today's lesson, we join Miss Browne in discovering how the city of London was founded, and looking at the three main different groups that settled in London. We then learn about how London was almost destroyed twice! We will create a timeline of our learning so that we can easily see the changes that took place in London over time.</p> <p><u>https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r/activities/1</u></p>
---	--	--	--

6	<p><u>To box up for purpose</u></p> <p>In this lesson we will begin to think about what a persuasive speech from the Little Bird would be like. We will mindmap her thoughts and then box up our persuasive speech to prepare ourselves for our shared write.</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75jk6d</p> <p>Phonics:</p> <p>https://www.youtube.com/watch?v=4gUXIOEO-tU&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=16</p>	<p><u>Reading the time on the clock to the nearest 5 minutes (part 1)</u></p> <p>In this lesson you will tell and show the time to the nearest five minutes (past the hour).</p> <p>https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c</p>	<p><u>Geography</u></p> <p>How are cities and villages different to live in?</p> <p>In this lesson we will be thinking all about the different experiences people have living in villages, towns and cities. How might life be similar? How might it be different?</p> <p>https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e</p> <p><u>Music</u></p> <p>Maintaining pulse and finding the strong beats</p> <p>In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music.</p> <p>https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d/activities/1</p>
---	---	--	--

7	<p><u>To identify persuasive language features</u></p> <p>In this lesson we will learn about relative clauses in our grammar focus, read as a writer to identify persuasive language features and also reflect on how to improve our writing using some challenge features.</p> <p>https://classroom.thenational.academy/lessons/to-identify-persuasive-language-features-read-as-a-writer-cmw6ac</p> <p>Phonics: https://www.youtube.com/watch?v=4Y8jRWf-ry4&list=PLuGr6z2H2KNE3ABRJaKoQWilrXvxCUhg-&index=15</p>	<p><u>Reading the time on the clock to the nearest 5 minutes (part 2)</u></p> <p>In this lesson you will tell and show the time to the nearest five minutes (past the hour). https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d</p>	<p><u>Geography</u></p> <p>What human and physical features can I find in my settlement?</p> <p>In this lesson we will be exploring the difference between human and physical features of a settlement. You will get a chance to see Mr Hutchinson exploring his settlement to look for these features, then have the opportunity to investigate your own settlement!</p> <p>https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac</p> <p><u>Music</u></p> <p>Identifying tempo: Terminology</p> <p>In this lesson, we will be learning the musical terminology for tempo and how to identify fast and slow music.</p> <p>https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r/activities/1</p>
---	--	--	--

8	<p><u>To write a persuasive speech</u></p> <p>In this lesson we will review our persuasion toolkit and write our first section of our persuasive text. https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-1-71j3at</p> <p>Phonics: https://www.youtube.com/watch?v=Av38i-MGaus&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=14</p>	<p><u>Sequencing daily events</u></p> <p>In this lesson you will match events to the appropriate times and then sequence the events.</p> <p>https://classroom.thenational.academy/lessons/sequencing-daily-events-74w3jr</p>	<p><u>Geography</u></p> <p>Can I sketch a map of my settlement?</p> <p>In this lesson, you will learn all about maps. What are they, and why do we use them? You will have the chance to draw a map of your own local area.</p> <p>https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd</p> <p>PSHE My family network</p> <p>This lesson covers discussion about families and people who care for us. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the people who care for us, this could include a parent, carer, older sibling or teacher. We will then consider who you could ask for help, if you ever needed it and understand that you might ask different people for help with different things.</p> <p>https://classroom.thenational.academy/lessons/my-family-network-75j64c</p>
---	---	--	---

9	<p><u>To write a persuasive speech</u></p> <p>In this lesson we will review our persuasion toolkit, have a closer look at relative clauses and write our next two paragraphs of our persuasion text.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-2-cruk0t</p> <p>Phonics: https://www.youtube.com/watch?v=PbgFagB_HV0&list=PLuGr6z2H2KNE3ABRJaKoQWlrXvxCUhg-&index=13</p>	<p><u>Calculating duration of time in minutes</u></p> <p>In this lesson you will calculate durations of events that are less than one hour.</p> <p>https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-minutes-cdgp4e</p>	<p><u>Geography</u></p> <p>Can I use symbols and a key in my map?</p> <p>In this lesson we will be learning about map symbols. You will have a chance to learn some common map symbols and then add them to your own map of your local area. You will then be able to draw a key to show people what each symbol means.</p> <p>https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjic</p> <p>PSHE</p> <p>My special circles</p> <p>This lesson covers the people in our family, those who we live with. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will consider the different roles within the family and how we should all help and work together to make every family member happy.</p> <p>https://classroom.thenational.academy/lessons/my-special-circles-cnk6ad</p>
---	--	---	--

10	<p><u>To write a persuasive text</u> In this lesson we will review our persuasion toolkit and finish our final section of our shared write. We will review the entire persuasion speech and we will also think about what other kinds of persuasion texts we can write in the future.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-3-cthk6e</p> <p>Phonics: https://www.youtube.com/watch?v=mTRNnVP-fRg&list=PLuGr6z2H2KNE3ABRJaKoQWilrXvxCUhg-&index=12</p>	<p><u>Calculating duration of time in hours and minutes</u></p> <p>In this lesson you will calculate durations of events that are more than one hour.</p> <p>https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-hours-and-minutes-60v36d</p>	<p><u>Geography</u> How do I describe where things are in my settlement? In this lesson you will learn all about directional language to help you to describe where things are in your local community. This will help you to give people directions so they can find where things are!</p> <p>https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket</p> <p>PSHE <u>One big family</u> This lesson covers different types of families including single parent, same-sex and extended families. If this is a sensitive topic for your child then please make sure they are adequately supervised. In this lesson, we will identify the different types of family there are in our country and also other countries. We will recognise that each family is different but families have very similar values; to love and care for each other.</p> <p>https://classroom.thenational.academy/lessons/one-big-family-74vp2e/activities/1</p>
----	--	---	---