

Year 2 Curriculum Overview - Steeple Claydon School 2024-25

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2	
English (Ready Steady Write)	A River		The Night Gardener		The Bog Baby		Grandad's Island		The King who banned the Dark			Rosie Revere	
	Circular Narrative	Letters	Setting Narrative	Diary	Finding narrative	How to build a Habitat	Return narrative	Jungle animals	Persuasive Letter	Banning narrative	Invention narrative	How a machine works	
Maths (White Rose Maths)	Place value		+ & -	Shape	Money	x & ÷	Length and height	Mass, capacity and temperature	Fractions	Time	Statistics	Position and direction	Consolidation
Guided Reading (Literacy Leaves)	Phonics	Talk Through Stories - Ruth Miskin		Rabbit and Bear		Spider and Fly		Hotel Flamingo			Fanatical about Frogs		
Spelling	Y1 Introduce: /f/, /l/, /s/, /z/, /k/ /ch/ spelt as -ch, /v/, -s and -es, -ing, -ed, -er Days, months and seasons Y2 Introduce: Compound words		Y1 Introduce: -er, -est, -ai, -oi, -ay, -oy, -oo, u-e, -ew, -ph, -wh, k, Prefix un- Y2 Introduce: homophones and near homophones Y1 Reinforce: Adding -es, adding -ed with /t/ sound, adding -ed with /d/ sound		Y2 Introduce: -es, -y, -ed, -ing, -er, -est to different types of root word. /or/ sound spelt as a before l and ll. /u/ sound spelt as o. Possessive apostrophe -s (singular nouns)		Y2 Introduce: /j/ sound spelt -dge, -ge /s/ sound spelt -c and -j, /ie/ sound spelt at -y. /l/ sound spelt -le, -el, -al, -il /n/ sound spelt kn /n/ (silent letters). /w/ sound spelt wr Contractions. Reinforce: Possessive apostrophe -s (singular nouns)		Y2 Introduce: Adding -ing, -ed, -er, -est & -y, /ee/, /o/, /ur/, /or/ /zh/ Suffixes -ment, -ness, -ful, -less and -ly (with no change to root word). Suffixes -ment, -ness, -ful, -less and -ly (with a change to root word) Words ending in -tion			Reinforce: Adding -ing, -ed, -er, -est & y to different types of root word. Possessive apostrophe -s (singular nouns) Introduce: New compound words. New additional homophones and near homophones Y1 Reinforce: Months, days and seasons	
Science (PKC)	The Human Body		Living things and their environments		Electricity		Plants		Materials and Matter			Astronomy	
History (PKC)			The Romans in Britain				The Tudors					Powerful Voices	
Geography (PKC)	Spatial Sense				The British Isles				Northern Europe				
Art (PKC)	Colour and shape		Colour, shape and texture		Portraits and self-portraits		Landscape and Symmetry		History Painting			Murals and Tapestries	
DT (PKC)	Cook - Gingerbread and Pizza				Sew - Pencil cases				Build - Moving Pictures				
French (Language Angels) Modules TBC	Minibeasts		In my town		Teddy Bear Picnic		Superheroes		Seasons			Little Red Riding Hood	
PSHE (Kapow)	Ground rules for RSE & PSHE	Family and relationships	Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing			SRE? Transition	
RE (Bucks)	What makes some people so important? (BAS)		What is the Good news that Jesus brings?		Why do we celebrate important occasions? (BAS)		Why does Easter matter to Christians?		What makes some stories so important to different people? (BAS)			How should we spend the weekend?	
Computing (Teach Computing)	Computing systems and networks - IT around us		Creating media - Digital Photography		Programming A - Robot algorithms		Data and information - Pictograms		Creating media - Digital music			Programming N - Programming quizzes	
Music (Sing Up)	Tony Chestnut - 8 lessons		Carnival of the animals - 3 lessons	Composing music inspired by birdsong - 3 lessons	Grandma rap - 6 lessons		Orawa - 3 lessons	Trains - 3 lessons	Swing-a-long with Shostakovich - 3 lessons	Charlie Chaplin - 3 lessons		Tanczyny labada - 6 lessons	

