

Year 2 Timetable – Two-week isolation timetable

DAY	ENGLISH	MATHS	TOPIC
1	<p><u>Lesson overview</u></p> <p>To listen and respond to a set of instructions</p> <p><u>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</u></p> <p>In this lesson, we will be listening to a set of instructions in role about how to make a magic hat and answering questions to check our understanding.</p> <p>Phonics: https://www.youtube.com/watch?v=v43jl0re5-0</p>	<p><u>To add by counting on</u></p> <p>In this lesson you will learn how to use 'first, then, now' stories to add by counting on, using a number line.</p> <p>https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct</p>	<p>History How has popular music changed over the last 60 years? (Part 1) In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</p> <p>Music Understanding pulse In this lesson, we will be learning about pulse, how to find it and how to move our body in time to the beat. https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c/activities/1</p>
2	<p><u>Lesson overview: To tell a set of instructions from memory</u></p> <p>In this lesson, we will be learning to tell a set of instructions from memory using a four step process - Hear, Map, Step, Speak. https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p> <p>Phonics: https://www.youtube.com/watch?v=zqRwr4hjTfI</p>	<p><u>To subtract by counting back</u></p> <p>In this lesson you will learn how to use 'first, then, now' stories to subtract by counting back, using a number line.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d</p>	<p>History How has popular music changed over the last 60 years? (Part 2) In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil. https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</p> <p><u>Music - Creating simple patterns</u> In this lesson, we will be learning how to use our body to show pulse in different ways and how to match the rhythm pattern to the pulse.</p>

			https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d/activities/1
3	<p><u>To role play a set of instructions</u></p> <p>In this lesson, we will be using role play to give instructions clearly and precisely. https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p> <p>Phonics: https://www.youtube.com/watch?v=U3iCKAosdSs</p>	<p><u>To add a 1-digit number to a teens number using a known fact</u></p> <p>In this lesson you will know how we can add teens numbers by using number bonds</p> <p>https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</p>	<p>History How have toys changed? (Part 1) In this lesson, we will be learning about some of the ways in which toys have changed over time. We will be learning about the differences between wooden, plastic and electronic toys and will also look at some examples of each. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c</p> <p>Music Understanding how sound is represented by symbols</p> <p>In this lesson, we will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p> <p>https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t/activities/1</p>

4	<p><u>Lesson overview: To use imperative verbs</u> In this lesson, we will be using imperative verbs to give clear and precise instructions.</p> <p><u>Phonics:</u> https://www.youtube.com/watch?v=TUYIbSQbqXQ</p>	<p><u>To subtract a 1 digit number from a teens number using a known number fact</u></p> <p>In this lesson you will learn how we can subtract from a teens number using known number bonds</p> <p>https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc</p>	<p><u>History</u> <u>How have toys changed? (Part 2)</u> In this lesson, we will continue to learn about some of the ways in which toys have changed over time. We will learn how modern technology has affected the ways in which children play. We will then look at some examples of electronic and non-electronic games. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c</p> <p><u>Music</u> <u>Physicalising pulse in different ways</u></p> <p>In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.</p> <p>https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t/activities/1</p>
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5	<p><u>To summarise main points</u></p> <p>In this lesson, we will be learning how to summarise the main points of a text .</p> <p>https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d</p> <p>Phonics:</p> <p>https://www.youtube.com/watch?v=5DZbgNOujfQ</p>	<p><u>To use the 'Make ten' strategy to add two 1-digit numbers (Part 1)</u></p> <p>In this lesson you will identify expressions that are less than, equal to and greater than 10 and then apply the 'Make ten' strategy to add numbers.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</p>	<p><u>Geography</u></p> <p>What makes up a city?</p> <p>In this lesson, we will be learning all about cities. We will explore the different types of land use, including residential areas and industrial areas, as well as how cities grow and develop.</p> <p>https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c</p> <p><u>History</u></p> <p>What is the history of London?</p> <p>In today's lesson, we join Miss Browne in discovering how the city of London was founded, and looking at the three main different groups that settled in London. We then learn about how London was almost destroyed twice! We will create a timeline of our learning so that we can easily see the changes that took place in London over time.</p> <p>https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r/activities/1</p>
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6	<p><u>To box up a recycled set of instructions</u></p> <p>In this lesson, we will be boxing up a recycled set of instructions, showing the overall structure and the purpose of each section.</p> <p>https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c</p> <p>Phonics:</p> <p>https://www.youtube.com/watch?v=4gUXIOEO-tU</p>	<p><u>To use the 'Make ten' strategy to add two 1-digit numbers (Part 1)</u></p> <p>In this lesson you will practise using the 'Make ten' strategy to solve addition equations.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t</p>	<p><u>Geography</u></p> <p>How are cities and villages different to live in?</p> <p>In this lesson we will be thinking all about the different experiences people have living in villages, towns and cities. How might life be similar? How might it be different?</p> <p>https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e</p> <p><u>Music</u></p> <p>Maintaining pulse and finding the strong beats</p> <p>In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music.</p> <p>https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d/activities/1</p>
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7	<p><u>To write a set of instructions</u> To write the first part of our instructions</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc</p> <p>Phonics: https://www.youtube.com/watch?v=4Y8jRWf-ry4</p>	<p><u>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 1)</u></p> <p>In this lesson you will connect the 'Make ten' strategy to subtraction and apply it to subtraction equations. https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d</p>	<p><u>Geography</u></p> <p>What human and physical features can I find in my settlement? In this lesson we will be exploring the difference between human and physical features of a settlement. You will get a chance to see Mr Hutchinson exploring his settlement to look for these features, then have the opportunity to investigate your own settlement!</p> <p>https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac</p> <p><u>Music</u></p> <p>Identifying tempo: Terminology</p> <p>In this lesson, we will be learning the musical terminology for tempo and how to identify fast and slow music.</p> <p>https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r/activities/1</p>
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8	<p><u>To write a set of instructions</u> To write the main part of our instructions</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd</p> <p>Phonics: https://www.youtube.com/watch?v=Av38i-MGaus</p>	<p><u>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2</u></p> <p>In this lesson you will practise using the 'Make ten' strategy to solve subtraction equations.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t</p>	<p><u>Geography</u></p> <p>Can I sketch a map of my settlement? In this lesson, you will learn all about maps. What are they, and why do we use them? You will have the chance to draw a map of your own local area.</p> <p>https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd</p> <p>PSHE My family network This lesson covers discussion about families and people who care for us. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the people who care for us, this could include a parent, carer, older sibling or teacher. We will then consider who you could ask for help, if you ever needed it and understand that you might ask different people for help with different things.</p> <p>https://classroom.thenational.academy/lessons/my-family-network-75j64c</p>
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9	<p><u>To write a set of instructions</u> To continue to write the main part of our instructions</p> <p>https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c</p> <p>Phonics: https://www.youtube.com/watch?v=PbgFagB_HV0</p>	<p><u>To use mathematical models and strategies for addition</u></p> <p>In this lesson you will explore mathematical problems in context and consider different solutions.</p> <p>https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr</p>	<p><u>Geography</u> Can I use symbols and a key in my map? In this lesson we will be learning about map symbols. You will have a chance to learn some common map symbols and then add them to your own map of your local area. You will then be able to draw a key to show people what each symbol means.</p> <p>https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc</p> <p>PSHE My special circles This lesson covers the people in our family, those who we live with. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will consider the different roles within the family and how we should all help and work together to make every family member happy.</p> <p>https://classroom.thenational.academy/lessons/my-special-circles-cnk6ad</p>
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10	<p><u>To write and perform a set of instructions</u> Finish writing instructions and perform them in their role.</p> <p>https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d Phonics: https://www.youtube.com/watch?v=mTRNnVP-fRg</p>	<p><u>To use mathematical models and strategies for subtraction</u></p> <p>In this lesson you will explore mathematical problems in context and consider different solutions.</p> <p>https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d</p>	<p><u>Geography</u> How do I describe where things are in my settlement? In this lesson you will learn all about directional language to help you to describe where things are in your local community. This will help you to give people directions so they can find where things are!</p> <p>https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket</p> <p><u>PSHE</u> <u>One big family</u> This lesson covers different types of families including single parent, same-sex and extended families. If this is a sensitive topic for your child then please make sure they are adequately supervised. In this lesson, we will identify the different types of family there are in our country and also other countries. We will recognise that each family is different but families have very similar values; to love and care for each other.</p> <p>https://classroom.thenational.academy/lessons/one-big-family-74vp2e/activities/1</p>
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