



## Steeple Claydon School and Preschool Person Specification – Class Teacher

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified to degree level</li> <li>• Qualified Teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm for, and evidence of, continuing professional development</li> </ul>
<b>PROFESSIONAL PHILOSOPHY AND COMMITMENT</b>	<ul style="list-style-type: none"> <li>• Ability to articulate a clear philosophy with respect to learning</li> <li>• Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels including gifted and talented children</li> <li>• Understanding of and commitment to working in partnership with home, school, neighbouring schools and the local community.</li> <li>• Commitment to working in a small team to ensure all learners achieve the highest standards and achieve good progress</li> <li>• Commitment to high standards, continuous improvement and quality assurance</li> </ul>	<p>For experienced teachers</p> <ul style="list-style-type: none"> <li>• Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with parents and other professionals</li> <li>• Experience of working within a network of other local schools</li> </ul>
<b>PROFESSIONAL KNOWLEDGE AND EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Can plan and teach creatively, adapting teaching and responding to strengths and needs of children</li> <li>• Set high expectations which inspire, motivate and challenge children</li> <li>• A track record of at least good teaching and learning</li> <li>• Experience of planning a sequenced and progressive curriculum</li> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Understand the role of a curriculum leader</li> <li>• Make accurate and productive use of assessment</li> <li>• Commitment to keep abreast of new pedagogical developments.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of leading a core subject across the whole school. (This would ideally be in maths where you would have an interest.)</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• A strong commitment to the school values</li> <li>• Reliability and integrity</li> <li>• Excellent interpersonal skills</li> <li>• Ability to be reflective and self critical</li> <li>• Flexible, approachable with a good sense of humour</li> <li>• Positive and enthusiastic attitude</li> <li>• Excellent attendance record</li> <li>• Excellent personal organisation</li> <li>• Creative in problem solving with a willingness to take on or try new approaches and ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to and involvement in extra-curricular activities</li> </ul>
<b>PROFESSIONAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Good communication skills, orally and in writing</li> <li>• Ability to empathise with children across the age</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to be proactive, making suggestions which will lead to</li> </ul>

**Giving Every Child the Chance to Shine**



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	<p>range and manage conduct positively and effectively</p> <ul style="list-style-type: none"> <li>• Excellent classroom organisation and management</li> <li>• Ability to create a stimulating, challenging and effective learning environment</li> <li>• Ability to be positive about challenge and change</li> <li>• Ability to use IT to enhance learning</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<p>improvements</p> <ul style="list-style-type: none"> <li>• Ability to keep abreast of new technical and pedagogical developments</li> </ul>
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