

Music development plan summary: Steeple Claydon School



Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	Summer 2024
Date this summary will be reviewed	Summer 2025
Name of the school music lead	Regan Graham
Name of school leadership team member with responsibility for music (if different)	Jo Abu-Rish
Name of local music hub	Bucks Music Trust
Name of other music education organisation(s) (if partnership in place)	XYZ Music Academy

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Steeple Claydon school has a commitment to music and values the arts.

An appreciation of music, dance and drama as essential elements of our cultural capital.

P.E and sport (dance and creativity) are promoted through our curriculum.

Music leaders in the school have extensive musical knowledge and perform regularly and two of them are actively involved in musical activity outside of school.

Our lessons are based on the objectives of the national curriculum.

Steeple Claydon School uses the 'Sing up' scheme to inform music planning. Additionally, the classes have termly whole school lessons led by Bucks Music Trust. Classes 1-5 have termly music lessons with BMT on either untuned instruments (African drums) or tuned instruments (xylophones / ukulele Y5 only).

Music in the Early Years :

Children begin their musical journey in Pre-School. They explore singing, playing and composing. They have access to untuned percussion instruments to explore, inside and outside of doors. The children learn nursery rhymes and short rhythms and patterns.

Music is planned to match with the curriculum topics, which is a combination of music lessons and singing lessons. We are also introducing Music & Makaton for Reception and Year One.

Music in KS1 and KS2 is timetabled in line with curriculum topics. As the curriculum progresses, the children have a wider access to instruments; African drums and xylophones. All lessons involve learning, composing and performing.

The curriculum is supported through singing assemblies where we learn new songs and revisit old ones. This encourages children to sing as an ensemble, in rounds and in parts; including soloists at Christmas.

We have introduced a Music & Makaton session for Reception and Year One.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Before the Spring term, the music leaders run a Young Voices club. We then take the children (between 30 and 40) to the Young Voices concert to perform which is a very rewarding experience and is popular with the children.

We have two teachers who deliver 1:1 peripatetic lessons: drumming, guitar and trumpet. However we offer more options for other instruments alongside Bucks Music Trust and XYZ Music Academy. We try to start these lessons as early as possible to allow children a wide range of experience.

There is a small room for rehearsal space and instrument storage.

This will continue next academic year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have weekly singing assemblies led by our music leader which covers a range of music outlined in Out of the Ark and 'Sing up'.

We then perform the music to audiences on three separate occasions : Harvest Festival, Christmas Concert and Easter Service. KS1 are responsible for performing the nativity.

The children are also taught our school song, 'As we go now,' which is performed at every leavers assembly and is now a yearly tradition. Additionally, Year 6 will always do a performance to end their time at school.

Opportunities for Bucks Music Trust and XYZ Academy to perform to the children as a promotion of lessons to engage pupil interest and aspiration.

In the future

This is about what the school is planning for subsequent years.

To provide a wider range of ensembles and live performances for children to watch and respond to.

To introduce 'Music of the Week' during Monday assemblies.

Further information (optional)