

Steeple Claydon Primary School and Pre-school PE Funding Statement 2023-24

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Maintained participation in sports festivals: sign up forms sent out at the beginning of the school year and regularly throughout.</p> <p>Silver Modeshift Stars award for sustainable travel sustained for two years running. This encourages children to walk, bike or scoot to school, rather than come by car and increases activity</p> <p>Employed Green Planet Forest School for one afternoon a week so Forest School is delivered to each Year group for half a term.</p> <p>Biekability courses completed:</p> <ul style="list-style-type: none"> • Balance (YR&1) • Level 1 (Y3&4) • Level 2 (Y5&6) <p>Taking large teams of children to Aylesbury Vale Primary Schools Athletics Association (AVPSAA) events and ensuring that Steeple Claydon is well represented.</p>	<p>For next academic year, increase our contract with S4A (Specialists sports provider) to;</p> <ul style="list-style-type: none"> • deliver high quality weekly 'double' PE lessons to all year group, including Pre-School. • run daily lunchtime clubs for both KS1 and KS2 children based on developing sports skills. • offer a variety of after school sports clubs. <p>Through providing a further variety of sports activities/clubs during lunch time and after school, we aim to appeal to a wider demographic of children, especially those 'vulnerable' children.</p> <p>Increase the percentage of children attending extra curricula sports clubs and participating in the Inter-School festivals.</p>

Meeting national curriculum requirements for swimming and water safety Y6 cohort 24/25	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,532		Date Updated: September 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>While 100% of pupils have 2 hours of quality PE lessons predominantly taught by a specialist coach, we are aiming to increase opportunities for physical activity in order to achieve an increase in the number of pupils undertaking 30 minutes of activity per day.</p>	<p>Provision of before and after school clubs as part of breakfast/after school club</p> <p>Provision of a weekly free cross country club for KS2 pupils at lunchtime once possible. (weather dependent)</p> <p>Upgrade outside areas and resources available to encourage more physical activity outdoors during child initiated play and break times.</p> <p>Work towards maintaining our Silver status using Modeshift Stars Travel Plan, including appointing Y6 as Junior Road Safety Officers.</p> <p>Continue WOW scheme. Cost of teaching assistant to administrate and work with JRSOs.</p>	<p>£185</p>	<p>We have bought new lunch and break times equipment to promote/increase physical activity during break times.</p> <p>We have maintained our Silver status using Modeshift Stars Travel Plan.</p>	<p>We have increased our contract with S4A (specialist sports providers) for next academic year, to provide daily sports clubs at lunch times and x3 after school sports clubs a week.</p> <p>Further improvements to outside areas will continue to be made</p> <p>We will now work towards achieving the Gold mark.</p>	

			We have continued to take part in the WOW scheme promoting sustainable and active travel.	We will continue to take part in the WOW scheme to try to increase the percentage of children participating in sustainable and active travel.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to have one member of the office team specifically allocated the role of co-ordinating PE provision in order to enable more pupils to participate in festivals and to raise the profile of the importance of physical activity in the school day.</p> <p>PE equipment audit to be completed and new equipment to be purchased as appropriate.</p> <p>Safety checks on Gymnastics wall mounted equipment in the hall and the trim trail outside.</p>	<p>Continue to allocate a member of the office team specifically to administrate PE clubs and participation in festivals as well as collating evidence for Headteacher's report and liaising with the specialist PE coach</p> <p>Complete audit and order resources as needed.</p> <p>Book Sports Safe to complete safely inspection of equipment.</p>	£933	<p>This is invaluable in coordinating our participation in festivals and events which are often after school</p> <p>PE audit was completed and any unsafe equipment/resources discarded and new resources ordered, including new gymnastics mats.</p> <p>Safety checks completed 25/03/24</p>	<p>Continue this role as it increases the participation in sporting events – working closely alongside the PE Lead and S4A coaches.</p> <p>Working alongside S4A coach complete a PE audit replenish equipment as needed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist sports coaches are employed to teach (%) of PE lessons to all year groups from Reception to Year 6.</p> <p>Swimming lessons are taught by qualified swimming instructors and there are sufficient staff with required training for swimming lessons to accompany children to these lessons.</p> <p>All teachers have the up to date knowledge and skills in order to effectively teach high quality PE lessons.</p>	<p>Continue to employ S4A specialist sports coaches to deliver PE lessons throughout the school.</p> <p>All teachers to observe specialist sports coaches teaching PE to their classes.</p> <p>All teachers are familiar with S4A curriculum being delivered to their year group and follow these plans when they teach PE to their class.</p>	<p>£11,400</p>	<p>Regular monitoring and evaluation of S4A staff completed by PE Lead, and S4A quality assurance team.</p> <p>Swimming lessons have been attended successfully for all Year 4 pupils for one term this academic year.</p>	<p>PE lessons taught by S4A staff to be extended to Pre-School next academic year.</p> <p>Currently we have plans for double lessons to be taught next academic year.</p> <p>One further member of staff to attend relevant poolside qualification and the administrator needs to attend training annually,</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Vary the types of sport offered as extra-curricular clubs to increase take up and offer wider opportunities to be active.</p>	<p>Employ Green Planet Forest School to deliver weekly Forest School sessions. Each year group to have half a term of sessions.</p>	<p>£4536</p>	<p>Forest school has taken place throughout the school year with each year group attending for 1 half term.</p>	<p>Further increase the extra-curricular sports clubs available to the children by: Employing S4A specialist sports coaches to deliver lunch time</p>

<p>Offer a wider variety of sports as options through the year.</p> <p>Successfully access funding to offer subsidised Bikeability sessions across the school.</p>	<p>Note dates that window opens to apply for funded places and ensure application is made on time.</p>		<p>Green Planet Forest School club has been available one evening a week throughout the academic year.</p> <p>Parent volunteer to act as a referee to facilitate football club one lunch time a week.</p> <p>Bikeability was offered in all possible year groups and the training was effective.</p>	<p>clubs to KS1 and KS2 every day.</p> <p>S4A to offer three sports clubs pers week in addition to timetabled sport clubs in S4Awrap around care, and weekly Green Planet Forest School sessions.</p> <p>Ensure these clubs are well advertised to children and parents to increase percentage of children attending.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for pupils to represent the school in sports festivals so that a greater percentage of pupils across the school participate in at least one festival and all children take part in some inter-school sport during their time at school.</p> <p>To continue attendance of AVPSAA Cross Country and Year 6 Athletics events.</p>	<p>Sports festivals to be advertised and promoted to parents and children in a timely manner.</p> <p>Administrator to work closely with PE Lead, S4A coach and class teachers to select children to attend sports festivals,</p> <p>Continue to be part of the Membership of S4A Sports Partnership Inter School sports festivals.</p>	<p>£1850</p>	<p>Transport was provided for the Y6 games This took place and many festivals were attended by a wide variety of pupils.</p>	<p>Continue to participate S4A Sports festivals and AVPSAA Cross country and athletics events.</p> <p>Align lunchtime sports clubs with upcoming sports festivals so children have exposure to skills prior to the festival.</p> <p>Organise friendly sports matches with other local school.</p>
				<p>Allocated amount £17,532 23/24 spend: £18,719</p>

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