

Year 6 Curriculum Overview - Steeple Claydon School 2024-25

| | Autumn 1 | | Autumn 2 | | | Spring 1 | | | Spring 2 | | | Summer 1 | | Summer 2 | |
|--|---|-----------------------------|---|------------------------|---|--|-------------------------|---------------------------|---|--------------------|------------------|---|---------------------------------|--|---|
| English (Ready Steady Write) | Rose Blanche | | A Story Like the Wind | | | On the Origin of Species | | | The Ways of the Wolf | | | Shackleton's Journey | | Hansel and Gretel | |
| | Diary recount | Bravery award speech | Flashback narrative | Newspaper report | | Discovery narrative | Explanation: adaptation | | Documentary narrative | Balanced argument | Hunted narrative | Endurance narrative | Recount: biography | Dual narrative | Persuasive letter |
| Maths (White Rose Maths) | Place Value (3 weeks) | + - x + (5 weeks) | Fractions A (2 weeks) | Fractions B (2 weeks) | Fractions, decimals, percentage (2 weeks) | Algebra (2 weeks) | Ratio (2 weeks) | Converting units (1 week) | Area, perimeter, volume (3 weeks) | Shape (3 weeks) | | Position & Direction (1 week) | Statistics (2 weeks) | Themed projects, consolidation & problem solving (8 weeks) | |
| Guided Reading (Teaching Booth) | Reading comprehension lessons will cover a range of genres and styles. Children will learn to answer a range questions using evidence from the text to back up their responses. | | | | | | | | | | | | | | |
| Science (PKC) | The human body (Biology) | | Classification of living things (Biology) | | | Electricity (Physics) | | | Light (Physics) | | | Reproduction (Biology) | | Evolution (Biology) | |
| History (PKC) | World War I | | The Suffragettes | | | The Rise of Hitler and World War II | | | World War II and the Holocaust | | | The Cold War | | The History of Human Rights | |
| Geography (PKC) | Spatial Sense | | British Geographical Issues | | | North American Geography | | | South American Geography | | | Africa | | Globalisation | |
| Art (PKC) | Art in the Italian Renaissance | | Renaissance Architecture and Sculpture | | | Victorian Art and Architecture | | | William Morris | | | Impressionism and Post-Impressionism | | Art in the 20 th Century - Modernism and Beyond | |
| DT (PKC) | Water Walls (4+ lessons) | | | | | Electrical Toys (Links with Science) (3 lessons) | | | Mezze (5 lessons) | | | Sewing - upcycling fashion (4+ lessons) | | | |
| French (Language Angels) Modules TBC | Phonetics 3-4 | The Date | Do you Have a Pet? | | | Clothes | | | At School | | | At the Weekend | | Vikings | |
| PSHE (Kapow) | Ground rules (1 lesson) | Safety & changing body (8)* | Economic Wellbeing (6 lessons) | | | Health & wellbeing (8 lessons) | | | Citizenship (6 lessons) | | | Families & relationships (6 lessons) | | Identity (2 lessons) | Transition (1 lesson) |
| RE (Bucks) | Rites of Passage (5 lessons) | | How did religions and worldviews begin? | | | What difference does the resurrection make? | | | How can following God bring freedom and justice? | | | What kind of king is Jesus? | | Do clothes express belief? | |
| Computing (Teach Computing) | Computing systems & networks - communication & collaboration | | Creating media - web page creation | | | Programming A - variables in games | | | Data & Information - Introduction to spreadsheets | | | Creating media - 3D modelling | | Programming B - Sensing Movement | Transition & Microbite (1 lessons) |
| Music (Sing Up) | Hey, Mr Miller | | Shadows | Composing for protest! | | Dona Nobis Pacem | | | You to me are everything | Twinkle variations | | Race! | Exploring identity through song | Ooo ooo vava tara bel | |