

<p><b><u>Links to Prior Learning</u></b></p> <p>Describe position  Order and sequence events  Know that information can be retrieved from books and computers  Write labels and captions  Select tools needed to join materials  Construct with a purpose in mind  Enjoy joining in with family customs and routines  Look closely at similarities, differences, patterns and change  Handle tools and construction safely  Practice some appropriate safety measures without direct supervision</p>	<p><b><u>Substantive Knowledge</u></b></p> <p>Events beyond living memory that are significant nationally or globally  Lives of significant individuals in the past who have contributed to national &amp; international achievements, some should be used to compare aspects of life in different periods (Wren, other architects?) (History)  Name and locate the world's 7 continents and 5 oceans  Understand geographical similarities and differences through studying human and physical geography of a small area of UK and contrasting non-European country (towers) (Geography)  Identify and compare the suitability of everyday materials for particular uses  How to make a stable structure (DT)</p>	<p><b><u>Cultural Capital</u></b></p> <p>Book: Paper Bag Princess, The Knight and the Dragon  Art: JMW Turner – castle paintings  Music: Bolero (Ravel)  Design: Gustave Eiffel &amp; Zaha Hadid  Norman Foster (Gherkin)  Renzo Piano (Shard)  Cultural influence on buildings  Understanding and comparing life in the past</p>
<p><b><u>Key Questions</u></b></p> <p>What materials can you construct a tower from? Which are the best?  How did the structure of castles protect people in the past?  How did castles change over time?  How do towers differ throughout the world?</p>	<p><b><u>Towers and Turrets!</u></b></p> <p><b><u>Yr 1/2</u></b></p>	<p><b><u>Key Vocabulary</u></b></p> <p>Turret  Portcullis  Knight  Castle  Moat  Feature  Fact, fiction  Brick  Glass  Stone  Water  Rock</p>
<p><b><u>Throughout</u></b></p> <p>Seasonal Change  Year 2 - Forest School</p>	<p><b><u>Discrete</u></b></p> <p>PSHE – Identify some hazards in the home and ways of keeping safe, including the responsibilities that they have. Explain ways of keeping clean. Getting along with each other.</p> <p>Computing – Yr1 – Moving a robot  Yr2 – Robot algorithms</p> <p>RE – Y1 The Easter Story. Are some stories more important than others?  RE – Y2 Salvation. Why does Easter matter to Christians?</p>	

<p><b><u>Maths Links</u></b>  Measuring (towers and buildings in metres and models built in cm) choose and use appropriate standard units to estimate and measure length/height</p>	<p><b><u>English Links</u></b>  Non-fiction texts about castles  Non-Chronological report about castles  The Knight and the Dragon</p>
<p><b><u>DT tools and techniques</u></b>  Cutting (scissors)  Joining (sellotape, lego, duplo)  Structures (card, lolly sticks)</p>	<p><b><u>Art tools and techniques</u></b>  N/A</p>
<p><b><u>History knowledge to be remembered</u></b>  Following a visit to Warwick Castle;</p> <ul style="list-style-type: none"> <li>• Warwick Castle first built in 1086, as a wooden motte-and-bailey. Rebuilt in stone in 1100s. Castle added to in 1300s with recognisable structure.</li> <li>• Development of warfare over time: use of trebuchets from 1100s; use of cannons from 1300s, etc.</li> </ul>	