

<p><u>Links to Prior Learning</u></p> <p>Describe position Order and sequence Write labels and captions Experiment with different textures Look closely at similarities, differences, patterns and change Enjoy family customs and routines Use simple tools to effect changes to materials Extend vocabulary especially grouping and naming Use talk to organise, sequence and clarify thinking</p>	<p><u>Substantive Knowledge</u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are herbivores, carnivores and omnivores Describe and compare the structure of a variety of common animals Identify and name a variety of animals in their habitats and describe how animals obtain their food from plants and other animals using the idea of a simple food chain Basic needs of animals for survival Compare the differences between things that are living, dead and never alive (Science)</p>	<p><u>Cultural Capital</u></p> <p>Book: The Tiger That Came to Tea, Everything: Big Cats Art: Traditional African textiles Music: Carnival of the Animals (Saint Saens) Wild Man (Kate Bush) Importance of the rainforests/impact of its destruction Endangered animals – link to jobs Importance of conserving different environments Hook day experience with real African animals</p>	
<p><u>Key Questions</u></p> <p>What do animals need to survive? What can animals do that humans can't and vice versa? How are habitats different/the same? How are animals in different habitats different/the same? Do humans need animals? Why?</p>	<p><u>Paws, Claws and Whiskers!</u></p> <p><u>Yr 1/2</u></p>		<p><u>Key Vocabulary</u></p> <p>Continent Habitats, Food chain, Carnivore, Omnivore, Herbivore Offspring Vegetation, Forest, Ocean, River, Capital city Mammal (human, lion, tiger, dog, cat, giraffe), bird (robin, magpie, owl, duck), amphibian(frog, newt, toad), fish (clownfish, jellyfish, shark), reptile (lizard, snake, crocodile) Fins, wings, gills, legs Senses Texture</p>
<p><u>Throughout</u></p> <p>Seasonal Change</p>	<p><u>Discrete</u> PSHE - Recognise what is fair/unfair, right/wrong, kind/unkind. Recognise that all living things have needs. What is a friendship/relationship? Solving conflicts.</p> <p>Computing – Making Music</p> <p>RE – Y1 Creation Who made the world? RE – Y2 Is it important to celebrate the New Year? Multi faith unit</p>		

<u>Maths Links</u> Venn diagrams	<u>English Links</u> Animal stories Poetry
<u>DT tools and techniques</u> N/A	<u>Art tools and techniques</u> Traditional African Art work/textiles/printmaking
<u>History knowledge to be remembered</u> N/A	