

Personal, Social and Emotional Development:

Throughout the Summer term we will be helping to prepare the children for the forthcoming transition into their new classes. In Pre-School we will continue to promote independence in both toileting, dressing and eating. In Reception we will be promoting good organisational skills and helping the children to learn how to look after and organise their own belongings.

Communication and Language:

This term in Pre-School we will be focusing on developing the children's listening and attention skills; modelling and creating opportunities for the children to learn how to take turn in conversations, listen to what other people are saying and learning how to follow simple instructions. We will continue to develop our vocabulary, thinking of words to describe our experiences using all our senses. In Reception the children will be focusing on expressing their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses. We will also be encouraging the children to make comments and ask questions to clarify their understanding.

Physical Development:

The older children in Pre-School will be developing their fine motor control in preparation for writing and mark making when they transition into Reception. We will be focusing on balance skills in order to be able to ride a bike or a balance bike. In Reception we will be going to learning forest skills with S4All one afternoon a week. This is a great opportunity for the children to be hands on in a wooded area exploring nature. Across the Early Years we will also be practising for our Sports Day events.

Literacy:

In Pre-School the children will be learning to recognise their names, and in preparation for starting school the older children will be learning to accurately write the letters in their name. In Reception we will be anticipating key events in stories and use and understand recently introduced new vocabulary during discussions. Both Reception and those children in Pre-School who will be starting school in September will continue to participate in daily Phonics lessons.

Pre-School & Reception

Our topic for the Summer term is:



Mathematics:

This term in Pre-School we will be further developing our number skills; learning to count, order and recite number to 5 and beyond. We will be talking about and exploring 2D and 3D shapes using informal and mathematical language. In Reception, we will be using the language of more than and fewer than to compare the value of number, and counting numbers beyond 20. We will be investigating 2D and recognising that 3D shapes are made from 2D shapes.

Understanding the World:

We will start the term learning about Spring. As Spring turns into Summer, the children will begin to understand the effect of the changing seasons on the natural world around them. This season is an ideal time to experience first-hand, the lifecycles of a variety of plants and animals. The children will begin to understand the key features of the life cycle of a plant and an animal, and the need to respect and care for the natural environment. Whilst celebrating the coronation of King Charles III we will be looking at ways we can help to look after and preserve the natural world, as he has in many of his environmental charities.

Expressive Arts and Design:

The children will be learning to use a range of materials, tools and techniques safely. They will be experimenting with colour, design, texture, form and function. The children will be creating representations of the natural phenomena they may observe during the seasons of Spring and Summer. The children will be exploring and engaging in music making and dance, performing solo or in groups. They will be learning to sing entire songs and create their own songs or improvise a song around one they know.

Here are the key books we will be reading this term:

