

Personal, Social and Emotional Development:

To support the children's understanding and use of Zone of Regulation which we currently use to help the children to identify and regulate their emotions, we will be introducing the concept of interoception. This means sensing internal signals from your body, like when you are hungry or when your heart is beating fast. This enables the children to identify why they are feeling a certain way and to help them to do something make themselves feel better and regulate their emotions.

Literacy:

We will be focusing on rhythm and rhyme. The children will be identifying rhyming words within a text and learning to how to continue a rhyming string independently. We will also be sharing non-fiction texts to find out more about different aspects of our world. Learning interesting facts which the children in Reception will have the opportunity to write using their phonics skills. Daily phonics will be introduced in the Pre-School to those children starting school and continued in Reception.

Communication and Language:

This term we will take part in the Bucks Early Years Communication Week Celebration – this is an initiative supported and funded by Bucks County Council to promote communication and language and links with parents and carers. As part of this we will be sending home activity communication cards with amazing ideas for how you can promote communication and language at home. In School we will be learning rhymes and poems which we will then show case in our Special Person Celebration event which will take place at the end of this half term. Reception children will have the opportunity to recite this poem at the Easter service in Church.

Pre-School & Reception

This half term our topic is:

Around the World



Physical Development:

In Pre-School, we will be continuing to focus on developing the children's gross motor skills focusing on balance and core strength. We will be encouraging the children to use this to start to develop mark making on a large scale. In Reception, the children will be continuing to develop the strength in their fingers to help them to develop an accurate tripod grip to correctly form letters. Reception will continue their PE lessons with S4A twice a week.

Mathematics:

This half term in Pre-School we will be learning to recite numbers in order, both forwards and backwards to 5 (and beyond). We will be introducing size language and making comparisons. We will all be looking at patterns and in Reception the children will be learning to identify and create repeating patterns. We will be deepening the children's understanding of numbers to 10 and exposing the children to teen numbers and using counting skills in a range of contexts including counting things that cannot be seen. We will be using the language part and whole to describe sets of numbers.

Understanding the World:

To celebrate a Space themed World Book Day, we will be blasting into space to explore the solar system and planets. We will then journey back in time to learn about Pre-historic world of dinosaurs. We will finish the term by learning the importance of and how we can help to look after our planet. We will be celebrating the Christian festival of Easter, learning about how and why it celebrated.

Expressive Arts and Design:

Linking in with our Special Person and Easter celebrations this term, the children will be creating their own cards using pattern, colour and collage. The children will be developing their early drawing skills, focusing on space and dinosaurs. We will be encouraging the children to recreate topics and stories through role play, using their imagination to take on different character roles.

Here are the key books we will be reading this half term:

