

## Personal, Social and Emotional Development:

We will be continuing to use the Zone of Regulation to help the children to identify and regulate their emotions, using self-help skills. We will be encouraging and supporting the children to develop their independence at an age appropriate level. In the EYFS our school value is generosity. We will continue to focus on developing the children's sharing and empathy, enabling them to work collaboratively.

## Communication and Language:

In Pre-School we will be encouraging the children to use words to communicate, deepening their vocabulary through exposure to rhymes, stories and high-quality interactions with the staff. We will be continuing to use Makaton signs to support children's communication skills, focusing on key topic words each week. In Reception, we will be encouraging the children to articulate their thoughts and feelings in well-formed sentences. Across the Early Years each week we will be reading a key text, focusing on vocabulary, and in Reception introducing the children to more ambitious word choices that they may not suggest themselves.

## Physical Development:

We will be continuing to promote and develop the children's gross motor skills through riding bikes, scooter and ride ones. We will be using the school climbing equipment including the trim trail and tyres to help develop balance and core strength. We will also be providing lots of fine motor activities which will help develop a suitable pencil grip ready for writing. Reception will continue to have PE lessons twice a week with S4A.

## Literacy:

The Reception children are now participating in the school daily phonics lessons – Read, Write, Inc. They will be continuing to learn single letter sounds and diagraph formations (two letters one sound, 'special friends'). Our main focus this half term is teaching the children how to correctly form letters and to orally blend sounds to support them in their reading and writing. We will continue to share high quality texts related to our topics, promoting and fostering a love for books.

## Pre-School & Reception

This half term our topic is:



## Mathematics:

This half term in Pre-School we will be introducing the names and properties of 2D shapes. In number we will be focusing on counting skills, using 1:1 correspondence. In Reception we will be deepening the children's understanding of numbers to 5, by looking at parts/wholes ( $2+2+1=5$ ,  $3+2=5$ ) We will be using the language of greater than and less than to describe groups of objects, as well as consolidating the children's subitising skills with numbers to 5.

## Understanding the World:

We will be learning about traditional celebrations, including Bonfire Night, Remembrance Day, Advent and Christmas. Reception will be participating in the school Christmas performance and Pre-School will be hosting their own Christmas celebration. More information about these events will be sent home later in the term.

## Expressive Arts and Design:

We will be encouraging children to think about how houses are built and providing lots of role play opportunities using different materials to build houses on a small and large scale. Linking in with the celebration of Bonfire Night and Christmas the children will have the opportunity to use many different materials and techniques and promoting cutting skills, collage and exploration of colour.

Here are the key books we will be reading this half term:

