



Person Specification (Bucks Pay Range 3) – essential skills/experience

Experience

Experience working with children in EYFS and/or KS1 in a learning environment, for a minimum of 3 years.
 Experience of class teaching using teacher planning as a guide.

Knowledge

Knowledge of safeguarding and child protection procedures.
 Can use ICT effectively to support learning.
 Full working knowledge of relevant policies/codes of practice/legislation.
 Working knowledge and experience of implementing national/early years stage curriculum and other relevant learning programmes/strategies.
 Good understanding of child development and learning processes.
 Understanding of statutory frameworks relating to teaching.
 Constantly improve own practice/knowledge through self-evaluation and learning from others.
 Ability to relate well to children and adults.
 Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.
 Ability to communicate effectively both verbally and in writing.

Education, Training and Qualifications

Meet Higher Level Teaching Assistant standards or equivalent qualification (e.g. NVQ level 3).
 Excellent numeracy/literacy skills – equivalent to NVQ level 2 in English and Maths.
 Training in relevant learning strategies e.g. literacy.

Other Requirements

Participate in development and training opportunities.

Commitment to uphold the school/council's Equalities Policy.

Willingness to be flexible with working hours by mutual agreement.