

Steeple Claydon School Progression Criteria – Modern Foreign Languages

Substantive and Disciplinary Knowledge	Year Three	Year Four	Year Five	Year Six
Listening	Listen and repeat words. Show understanding by joining in.	Listen and follow simple commands. Show understanding by responding.	Play games involving active listening such as True or False, Simon Says or Bingo. Link the spelling, sound and meaning of words.	Interpret simple dialogue, instructions and messages.
Speaking and pronunciation	Say and repeat sentence. Pronounce their name and other familiar phrases.	Respond to questions using a modelled response. Pronounce single words correctly.	Engage in a simple conversation with a partner. Explore patterns of sound and rhythms.	Speak with increasing confidence through engaging in a range of conversations.
Reading	Read key words correctly using visual cues for support. Describe objects using simple phrases.	Read words and phrases. Show understanding of words within short passages.	Pick out key details from longer passages. For example, name, place and cost.	Read simple texts independently. Use a bilingual dictionary or glossary to look up new words and phrases
Writing	Copy simple words correctly and fluently. Describe themselves using familiar words and phrases.	Select appropriate words to complete short sentences in simple writing.	Write down sentences from memory. Adapt these to create new sentences.	Write a short paragraph on a familiar topic and express ideas clearly.
Grammar	Use the correct article for words such as 'the', 'a' and 'an'. Learning the names for objects.	Use modelled prepositions and pronouns. For example, the pen is on the table. The chair is under the table.	Recognise infinitive verbs, adjectives and nouns. Use previously learnt language with newly learnt language.	Put high frequency verbs such as to have, to be, to see, to eat and to drink into the correct person and tense. I, he/she, you, we, they, them.
Vocabulary	Identify objects (nouns) using key words. Examples including animals, numbers, and family members.	Describe objects using adjectives and other simple phrases. Examples include descriptive adjectives including colours.	Use a dictionary to look up unknown words. Broaden use of vocabulary, describing actions of a person or object using appropriate words or phrases.	Use a widening range of vocabulary. Develop ability to understand new words that are introduced into familiar written material.
Appreciation	Join in repetitive chants, songs and rhymes as part of a large	Watch short animations, short scenarios for enjoyment.	Listen to, learn by heart and respond to songs, poems or	Perform or present a song, poem or story to a wide range

	group or an audience, after much practice.		stories. Listening for specific information.	of audiences.
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