

<p><u>Links to Prior Learning</u></p> <p>Scrumdidlyumptious – Aztecs and Mayans</p> <p>Urban Pioneers – art work from a genre/culture</p>	<p><u>Substantive Knowledge</u></p> <p>Achievements of earliest civilisations (Aztec)</p> <p>A non- European society that provides contrasts with British history (Mayan)</p> <p>Locate the world’s countries using maps to focus on Europe, North/South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Identify the position and significance of latitude, longitude, equator, northern/southern hemispheres, Tropics of Cancer/Capricorn, Arctic/Antarctic Circle, Greenwich Meridian and time zones</p> <p>Understand geographical similarities and differences through the study of human/physical geography of.....a region in South America</p> <p>Describe and understand key aspects of physical and human geography</p>	<p><u>Cultural Capital</u></p> <p>Book: The Dead Family Diaz</p> <p>Art: Freda Kahlo, Diego Rivera</p> <p>Music: Jarabe Tapatio (Mariache vargas de Tecalitlan)</p> <p>La Cucaracha (Tokyo Kosei Wind Orchestra)</p> <p>Knowledge of world food</p> <p>Understanding of other cultures including celebrations</p>
<p><u>Key Questions</u></p> <p>Where is Mexico?</p> <p>What langauges do they speak and why?</p> <p>Who were the Aztecs and why is their art recognised around the world?</p>	<p><u>Hola Mexico</u></p> <p><u>Yrs 5/6</u></p>	<p><u>Key Vocabulary</u></p> <p>Aztecs, Mayans</p> <p>Equator, continents, time zones</p> <p>Chihuahuan desert</p> <p>Physical and human characteristics</p> <p>Hemisphere</p> <p>Latitude, longitude</p> <p>Topographical feature</p> <p>Conquistadors</p>
<p><u>Throughout</u></p>	<p><u>Discrete</u></p> <p>Computing – Computer systems and networks</p> <p>PSHE - Ethical consumerism and Fairtrade. Respect for authority.</p> <p>French – Y5 unit 14, Y6 unit 17 to finish</p> <p>RE – Y5 Does the community of the Gurdwara help Sikhs lead better lives? RE – Y6 Do clothes express belief? Multi faith unit</p>	

Maths Links

English Links

Letters
Instructions of how to make guacamole.

DT tools and techniques

Evaluating, designing, making, re-evaluating, cooking and nutrition of making guacamole and salsa.

Art tools and techniques

Freda Kahlo
Diego Rivera
Painting with– self portrait’s in the style of an artist. (Freda Kahlo self portraits.) using collage element for flower garlands in hair.

Observational drawing – children to draw their own self portrait to work from for painting.

History knowledge to be remembered

- 1500BC – first Mesoamerican civilisation in Mexico; the Olmecs. Cultivated maize, cotton, chilli peppers.
- By AD250 Mayans (already a civilisation hundreds of years old) are the main group in Mexico. They reach their peak in 600, and have become skilled mathematicians (and invented ‘0’!), hieroglyph writers, calendar makers and potters, as well as architects of large and impressive buildings, such as step pyramids. Worshipped many gods, but particularly focused on gods of sun and maize. Invented a basketball-like game that sometimes involved human sacrifice!
- Over the 1300s, Aztecs become dominant culture, invading and killing many other tribes. Invasion of Mexico in 1500s led originally by Spanish Hernan Cortes. The Spanish obliterated the Aztecs, though some Mexicans of Mayan heritage are still alive today.

Evaluation 2020/21

Cooking – chn cooked chicken fajitas with guacamole and salsa during our hook day. We were unable to design and evaluate, but we did evaluate different types of guacamole instead.

Art – all were able to design and make self-portraits in the style of Frida Kahlo using elements of collaging for the background and flower crowns.