

<p><u>Links to Prior Learning</u></p> <p>Street Detectives, Bright Lights, Big City – locate cities of UK/similarities and differences between Steeple Claydon and London, past and present</p> <p>Land Ahoy, Paws,Claws and Whiskers – map skills, locating on a map, geographical similarities and differences</p> <p>Wriggle and crawl – composing and performing</p>	<p><u>Substantive Knowledge</u></p> <p>Name and locate countries/cities of Europe/UK/North and South America</p> <p>Geographical similarities and differences</p> <p>Human and physical characteristics and land use patterns</p>	<p><u>Cultural Capital</u></p> <p>Book: The Man on the Wire</p> <p>Art: Street artists – Vihls, Roa, Tavar Zawacki, Banksy</p> <p>Lowry – industrial paintings</p> <p>Stephen Sauvestre</p> <p>Gaudi</p> <p>Frank Lloyd wright prominent architects</p> <p>Music: Clair de Lune (Debussy)??</p> <p>Our parliamentary democracy.</p>
<p><u>Key Questions</u></p> <p>Which city would you most like to visit and why?</p> <p>How do you capture a whole city in one picture?</p>	<p><u>Urban Pioneers</u></p> <p><u>Yrs 3/4</u></p>	<p><u>Key Vocabulary</u></p> <p>Names of countries/cities</p> <p>Climate zones</p> <p>Line, tone, colour, shape, pattern texture, hatching, crosshatching</p>
<p><u>Throughout</u></p>	<p><u>Discrete</u></p> <p>Y3 instrumental music lessons</p> <p>PSHE - Explain the words ‘discrimination’ and ‘stereotype’ and give examples of both. SRE (including consent). RE Y3 Does Jesus have authority for everyone?</p> <p>RE Y4 - What do Christians learn from the creation story?</p> <p>Computing – Photo Editing</p>	

<p><u>Maths Links</u> Year 3 – measure the perimeter of simple 2-D shapes Year 4 - Convert between different units of measure - kilometre to metre</p>	<p><u>English Links</u> The Man on the Wire – narrative, diary entries, description, text work Travel brochures – Persuasive writing</p>
<p><u>DT tools and techniques</u> N/A</p>	<p><u>Art tools and techniques</u> TBC – discussion with art coordinator. (possible collage)</p>
<p><u>History knowledge to be remembered</u></p>	<p><u>Evaluation 2020/21</u> Art – Lowry – worked really well. Carbon paper printing was great! Print making covered here instead of scrumdiddlyumptious. Missed collage as it was not on the art requirements document – collage to be included in Scrumdiddlyumptious as well as going over print making.</p> <p>The man on the wire and persuasive text were both good Children really enjoyed persuasive writing as they could use their own creative ideas and write about their own imaginary world.</p> <p>Children are becoming more confident in locating countries and cities on a map and making comparisons between 2 cities looking at physical and human features.</p> <p>Music – Year 3 drumming with Bucks music teacher as well as CT taught lesson Need to look at progression across the year groups to ensure there is some.</p> <p>SRE was taught to Year 3 and 4</p> <p>Computing – fake news was not covered – not sure how to teach/address</p>