

<p><u>Links to Prior Learning</u></p> <p>Describing position Orders and sequences events Knows information can be retrieved from books and computers Constructs with a purpose in mind Enjoys family customs and routines Looks closely at similarities, differences, patterns and change</p>	<p><u>Substantive Knowledge</u></p> <p>Human and physical features of the local area Changes within living memory Significant historical events, people (Florence Nightingale) and places in own locality Name a variety of common plants and animals (found locally) including trees.</p>	<p><u>Cultural Capital</u></p> <p>Book: The Jolly Postman, Florence Nightingale Art: Art by local artists? Music: Detectives theme songs – (Sherlock, Poirot, Miss Marple etc) Get by with a little help from my friends (the Beatles)</p> <p>Understanding of local areas and changes over time Significant local people and their impact (Florence Nightingale) Importance of community</p>
<p><u>Key Questions</u></p> <p>What was Steeple Claydon like in the past? Who was Florence Nightingale? How has Steeple Claydon changed over time?</p>	<p><u>Street Detectives</u></p> <p><u>Yrs 1/2</u></p>	<p><u>Key Vocabulary</u></p> <p>Route Village Features Human Physical Environment Plants to identify: clover, conker tree, stinging nettles, daisy, buttercup, dandelion, oak tree</p>
<p><u>Throughout</u></p>	<p><u>Discrete</u></p> <p>PSHE - How are you the same or different from others? Loss, change and the feelings involved in those situations. RE – Y1 Incarnation Why does Christmas Matter to Christians? RE – Y2 Gospel What is the Good news Jesus brings?</p>	

<p><u>Maths Links</u> Use mathematical vocabulary to describe position, direction and movement,</p>	<p><u>English Links</u> The Three little Javelinas/Three little pigs Fact files about the life of Florence Nightingale in history</p>
<p><u>DT tools and techniques</u> N/A</p>	<p><u>Art tools and techniques</u> Mark making techniques to create texture using pencil Observational drawing with pencil of local buildings</p>
<p><u>History knowledge to be remembered</u> Florence Nightingale's hygiene revolution; FN's and Mary Seacole's contribution to nursing soldiers in the Crimean War; Verneys built Claydon House – FN's sister married into the Verneys, and FN often stayed at Claydon House. Paid for Steeple Claydon Library. Claydons formerly had train station, but now has HS2 being built.</p>	<p><u>Evaluation 2020/21</u> Usually, this topic would have involved a visit to Claydon House but due to COVID restrictions, that was unable to happen. All the history knowledge was covered successfully although it's hard to bring 'local history' to life without being able to explore the local environment (COVID) We used the text 'Three little Javelinas' as a twist from another culture on 'The three little pigs' This story writing unit was a huge success as children are already very familiar with the structure of the story. We linked poetry to winter. Art was successful although we were not able to visit the thatched cottage that formed the basis of our sketches due to not being able to mix bubbles/adults. The plan, make, evaluate was still able to take place though and Year 2 attempted some print making for their final versions.</p>