

<p><u>Links to Prior Learning</u></p> <p>Describe position Order and sequence events Know that information can be retrieved from books and computers Write labels and captions Select tools needed to join materials Construct with a purpose in mind Enjoy joining in with family customs and routines Look closely at similarities, differences, patterns and change Handle tools and construction safely Practice some appropriate safety measures without direct supervision</p>	<p><u>Substantive Knowledge</u></p> <p>Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national & international achievements, some should be used to compare aspects of life in different periods (Brunel, other architects?) (History) Name and locate the world's 7 continents and 5 oceans Understand geographical similarities and differences through studying human and physical geography of a small area of UK and contrasting non-European country (towers) (Geography) Identify and compare the suitability of everyday materials for particular uses Identify that most things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other How to make a stable structure (DT)</p>	<p><u>Cultural Capital</u></p> <p>Book: Paper Bag Princess, The Knight and the Dragon Art: JMW Turner – castle paintings Music: Bolero (Ravel) Design: Gustave Eiffel & Zaha Hadid Norman Foster (Gherkin) Renzo Piano (Shard) Cultural influence on buildings History: Bayeux Tapestry Understanding and comparing life in the past</p>
<p><u>Key Questions</u></p> <p>What materials can you construct a tower from? Which are the best? What did people do for entertainment in the past? How did people protect their castles in the past? What was similar/different about life for rich/poor? How do towers differ throughout the world?</p>	<p><u>Towers, Tunnels and Turrets!</u></p> <p><u>Yr 1/2</u></p>	<p><u>Key Vocabulary</u></p> <p>Turret Portcullis Knight Castle Moat Feature Fact, fiction Brick Glass Stone Water Rock</p>
<p><u>Throughout</u></p> <p>Seasonal Change</p>	<p><u>Discrete</u></p> <p>Forest School RE – Y1 Creation Who made the world? RE – Y2 Is it important to celebrate the New Year? Multi faith unit PSHE – Identify some hazards in the home and ways of keeping safe, including the responsibilities that they have. Explain ways of keeping clean. Getting along with each other.</p>	

<p><u>Maths Links</u> Measuring (towers and buildings in metres and models built in cm) choose and use appropriate standard units to estimate and measure length/height Counting in 5s and 10s(count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward)</p>	<p><u>English Links</u> William the Conqueror Non-fiction texts about castles Recount of castle visit</p>
<p><u>DT tools and techniques</u> Cutting (scissors) Joining (sellotape, lego, duplo) Structures (card, lolly sticks)</p>	<p><u>Art tools and techniques</u> N/A</p>
<p><u>History knowledge to be remembered</u> To bring interest and focus to this topic, I suggest focusing on William the Conqueror, and on Warwick Castle.</p> <ul style="list-style-type: none"> • William, a Norman (French-Viking) duke, fought King Harold at Battle of Hastings in 1066. William won, and launched the Norman conquest. The Normans completely changed English way of life. To impose their rule, they built castles all over England. • William wanted to know what was in the country he had just won, so a massive record was written, the 'Domesday book', of every village, town, etc in the country. <p>Suggested task: compare 'Claindone' in the Domesday Book with modern Steeple Claydon.</p> <ul style="list-style-type: none"> • Warwick Castle first built in 1086, as a wooden motte-and-bailey. Rebuilt in stone in 1100s. Castle added to in 1300s with recognisable structure. • Development of warfare over time: use of trebuchets from 1100s; use of cannons from 1300s, etc. <p>Suggested task: give groups a 'castle' from a set time period. How could they invade it?</p>	<p><u>Evaluation 2019/20</u> Comparing castle styles was not engaging. Having an historical figure as a focus is a good idea but doesn't facilitate covering the necessary history skills. Perhaps a particular historical period would be a good focus? Story of the Battle of Hastings?</p>