

<p><u>Links to Prior Learning</u></p> <p>Use mathematical terms to describe shapes Order items by length or weight Experiment to create different textures Manipulate materials to create a planned effect Select tools and techniques needed to shape, assemble and join materials Look closely at similarities and differences, patterns and change Practise appropriate safety measures without direct supervision</p>	<p><u>Substantive Knowledge</u></p> <p>How the shape of solid objects made from some materials can be changed by squashing, bending, twisting, stretching (Science) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Science)</p>	<p><u>Cultural Capital</u></p> <p>Book: Potion Commotion Art: Jackson Pollack, Mark Rothko, Kandinsky Music: Hound Dog (Elvis Presley) Design: Mary Berry Different jobs and who does them (chefs, welders, scientists etc) Observational skills</p>
<p><u>Key Questions</u></p> <p>How many different ways can materials change? How do materials behave? How can we describe mixtures using our senses? How does matter change over time?</p>	<p><u>Muck, Mess and Mixtures!</u></p> <p><u>Yr1/2</u></p>	
<p><u>Throughout</u></p> <p>Seasonal Change</p>	<p><u>Disciplinary Knowledge</u></p> <p>Developing ideas – Techniques – Appreciating – Evaluating (Art, paint) Design – Make – Evaluate – Cooking and Nutrition (DT, food – fruit skewers) Asking and answering questions – Investigating – Observing – Equipment & Measuring – Recording & Reporting – Analysing Data – Drawing Conclusions (Science)</p>	<p><u>Key Vocabulary</u></p> <p>Texture Property Smell Taste Touch Sight Twisting Bending Squashing Stretching Solid Liquid Gas</p>
<p><u>Discrete</u></p> <p>RE – Y1 Incarnation Why does Christmas Matter to Christians? RE – Y2 Gospel What is the Good news Jesus brings? PSHE – Where does money come from? What is it used for? Why is family important? Computing – Y1 Jackson Pollock inspired art/laptop safety/log in/shut down – Y2 Open and save documents, simple text in word, e-safety Music – Christmas performance songs</p>		

<p><u>Maths Links</u> Shape names (identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line)</p>	<p><u>English Links</u> Character descriptions Diary entries Instructions (recipe for fruit kebabs)</p>
<p><u>DT tools and techniques</u> Cutting (vegetable knife) Assembling (skewer) Peeling (peeler)</p>	<p><u>Art tools and techniques</u> Painting Colour mixing Marble Painting Milk Marbling Paintings in the style of an artist – Jackson Pollock, Mark Rothko</p>
<p><u>History knowledge to be remembered</u> N/A</p>	<p><u>Evaluation 2019/20</u> Hard to fit everything in due to rehearsals for Christmas performance. Can anything be taken out that is covered in another topic or would it be better to swap the timing of topics so a less congested topic is taught in Autumn 2? Mark Rothko art was particularly successful.</p>