Links to Prior Learning

Flow – geography

Warriors and Raiders – grid references

Substantive Knowledge

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
A local history study (Bletchley Park)
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (Geography)

Cultural Capital

Book: Goodnight Mr Tom
Art: WW2 propaganda posters
Music: Wartime songs – white cliffs of Dover, Run Rabbit Run
History: The Enigma Machine
Design: Paul Hollywood – baking, Nora Stanton Blatch Barney
-engineer, Tommy Flowers colossus - machine ww2
The importance of code breaking to the war effort
How codes are shaping our world now
Cause and effect of WW2

Key Questions

Was WWII inevitable?
How did propaganda affect the perception of British enemies?
Was the Hiroshima bomb ethical?
Why did Bletchley park need to be kept a secret?
Are there any similarities between the life of an evacuee, from the second world war, and the life of a refugee today?
How has code protected us over time?

Code breakers!

Yr 5/6

Disciplinary Knowledge

Historical Enquiry and Questioning – Chronology – Continuity and Change Recording – Local History (History)
Map Skills (Geography)
Developing Ideas – Techniques – Appreciating – Evaluating (Art, posters)
Coding – programming (microbits)
Design, Make, Evaluate (DT – Anderson shelters – structures)

Key Vocabulary

Enigma, Bletchley Park
Alan Turing, Churchill, Hitler, Eisenhower, Roosevelt, Stalin
Evacuee,
Blitz, air raid, spitfire
Co-ordinates
Anderson/Morrison Shelter
Concentration camp, prisoner of war
Nazi, Allies
Rationing
Refugee
D-Day
Propaganda

Throughout

Discrete

Computing –Microbits and Sensing. French –Y5 unit 11, Y6 finish unit 15, PSHE – democracy and rule of law. Choosing and making friends. RE –Y5 Creation and Science: conflicting or complimentary RE – Y6 What does it mean if God is Holy and loving?

Maths Links Grid co-ordinates	**English Links** Diaries (Anne Frank) Non-chronological reports (Bletchley Park)
DT tools and techniques Microbits – computing, coding and programming. Anderson shelters – making a design exemplification, assessing existing products, creating blown up designs, creating paper protypes, evaluating paper prototypes, cutting/assembling/fixing/painting and decorating wood and corrugated iron.	**Art tools and techniques** Painting? Mixed media?? Propaganda posters from WW2 Children to design their own posters that encourage people to support the war effort. Dig for victory Let us go forward together etc

History knowledge to be remembered
• Second World War: 1939 – 1945
• War declared by Britain and France after Germany invaded Poland
• 3 key leaders from central countries:
  - Germany: Adolf Hitler (Nazis)
  - UK: Winston Churchill
  - USSR (Russia): Joseph Stalin (Communists)
• Allies: UK, USA, Russia and others
  Axis: Germany, Italy, Japan and others
• Bletchley Park: secret base for codebreaking; thought to have shortened the war by two years
• At Bletchley, the work of Alan Turing (and others) led to the invention of the 'Bombe' machine, which could quickly decode messages from the stolen Nazi 'Enigma' machines
• The Nazi bombing on Britain (the Blitz) led to children being evacuated to the countryside. The RAF fought back in the Battle of Britain.
 	
The war was won partly due to the Allied invasion at D-Day, but finally after the US atomic bombing of Japan.
	Evaluation 2019/20
	
	Need more focus on a structure based Anderson shelter to provide progression from Y3/4 next time.
	Need to include cooking next time – ration cakes with a focus on children developing their own from rationed ingredients (2020/2021 update - Spoke to DT coordinator. Cooking not necessary in Codebreakers as cooking has moved to a Civilisations)
	Hook day – Bletchley Park was well worth it but would perhaps have more impact a couple of weeks into the term.
	Great opportunities for ethics discussions in history (bombing of Dresden, US atom bombs)
	Looked at propaganda from both sides which was effective.
	Anne Frank helped put a face on victims of war.