

<p><u>Links to Prior Learning</u></p> <p>Write labels and captions Construct with a purpose in mind using a variety of resources Enjoy joining in with family customs and routines Look closely at similarities and differences, patterns and change Experiment with different ways of moving Travel with confidence and skill around, under, over and through balancing and climbing equipment Eat a healthy range of food and understand the need for variety in food Practice some safety measures without direct supervision Use language to imagine and recreate roles and experiences</p>	<p><u>Substantive Knowledge</u></p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Identify, name, draw and label basic parts of the human body and say which is associated with each sense (Science) Lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods (e.g. Rosa Parks and Emily Davidson)</p>	<p><u>Cultural Capital</u></p> <p>Book: Supertato Art: Comic strip art and Pop Artists: Andy Warhol, Roy Lichtenstein, Keith Haring, Design: Andy Warhol Music: Superman march History: Suffragette art (compared with superhero art) Jobs – police, paramedic, teacher, doctor, soldier etc Understand the sacrifices others have made to make our lives better Understand we need exercise to be healthy</p>
<p><u>Superheroes!</u></p> <p><u>Yr 1/2</u></p>		
<p><u>Key Questions</u></p> <p>Are there any real life superheroes? What special powers could superheroes have? What skills do real superheroes need? What does it mean to be a hero? What is a balanced diet?</p>	<p><u>Disciplinary Knowledge</u></p> <p>Design – Make – Evaluate (DT, Fabric superhero mask) Historical Enquiry & Questioning – Similarities and Differences – Recording (History) Listening and Understanding – Performing – Composing (Music, superhero themes) Relationships – Respect and Feelings – Confidence and Responsibility – Citizenship (PSHE)</p>	<p><u>Key Vocabulary</u></p> <p>Villain Hero Movement Healthy Exercise Muscle Nutrition</p>
<p><u>Throughout</u></p> <p>Seasonal Change</p>	<p><u>Throughout</u></p> <p>Computing – Computing – Y1 Jackson Pollock inspired art/laptop safety/log in/shut down – Y2 Open and save documents, simple text in word, e-safety PSHE – Identify main body parts, including facial expressions, What makes you happy? What makes you sad? Calling the emergency services. RE – Y1 Is everybody special? Does it feel special to belong? Who do I believe I am? RE – Y2 Who should you follow? Multi faith unit</p>	

<p><u>Maths Links</u> Heart rate – counting beats/minute compare and sequence intervals of time know the number of minutes in an hour and the number of hours in a day.</p>	<p><u>English Links</u> Supertato – own stories Role play Questions/fact files</p>
<p><u>DT tools and techniques</u> Textiles Cutting (scissors, hole punchers) Joining (hammers/eyelets, Copydex glue)</p>	<p><u>Art tools and techniques</u> N/A</p>
<p><u>History knowledge to be remembered</u></p> <ul style="list-style-type: none"> Emily Davidson was a suffragette, campaigning for women’s votes. Due to her struggle she was arrested many times and went on hunger strike. She was killed by King George V’s horse in 1913, when she ran on the track during a race. Her campaigning helped lead to some women getting the vote in 1918 and all women in 1928. How was Emily important in History? How was Emily a villain? How was Emily a superhero? DO you think Emily was a superhero or villain? Why? Rosa Parks was a black woman in Alabama, USA, where black people had far fewer rights than white people. Segregation in schools, cinemas, toilets – and buses. After a hard day’s work in 1955, Rosa was tired, and refused to stand up for a white person who demanded to have her seat. She was arrested for refusing to move, and this led to a nationwide bus boycott – people refusing to use buses until the law was changed. Eventually it was, and this was a key step in the civil rights movement that led to black people in America getting more rights. How was Rosa important in History? How did Rosa’s bus journey impact USA? Was Rosa right or wrong? <p>Recommended resource: <i>Horrible Histories</i> Rosa Parks song “I sat on a bus”: https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-rosa-parks-sat-on-a-bus</p>	<p><u>Evaluation 2019/20</u> Masks were successful – they must be made of fabric to fulfil DT objectives Children find computing a challenge – logging in is very tricky! Children had good recall of history taught and science elements were also successful.</p>