

## Throughout the Curriculum

Children are given the opportunity to write in many lessons. Writing outcomes are far more effective if the children have a reason for writing which is interesting and relevant. This may not be a whole piece of writing but could be notes from a discussion or labels on a diagram etc. By writing during lessons in other subjects and linking English lessons to topics being studied, where appropriate, children gain increased enjoyment in writing, see its purpose more widely and can use the knowledge they have gained in context.

## Engaging Families

Weekly spellings being sent home helps to encourage parents to engage with spelling practice.

Weekly English homework is set to encourage writing at home.

Workshops for parents on phonics, spelling and building confidence in young writers at home are held annually when possible.

# Teaching **WRITING** at *Steeple Claydon School*

From Year 2 to Year 6, when homework is set on Thursdays, teachers set up to 10 spellings to be learnt. These will be sent home so parents can support the learning process. The list of these spellings can be found

on the spelling overview document. On a Wednesday, these spellings are tested by the teacher in the style of dictation sentences. The teacher will read out four sentences (containing the spellings that were sent home for revision) and the children will write them into their spelling books.

Spelling and handwriting practice sessions take place for 10 minutes at the beginning of each English lesson. The children practise writing 2-3 of their weekly spellings, using the correct handwriting joins, which are taught directly by the teacher, at the top of their English books – so that the children can always see their best effort!

## Handwriting and Spelling

The children are taught in 3-staged units (often a week each), with each stage of the unit being aimed at teaching particular skills and targeting a specific part of the writing sequence.

- 1 – learn the new text type and understand it's features by participating in investigation lessons.
- 2 – honing in on learning a new writing skill and building up vocabulary, punctuation and sentence style.
- 3 – using all skills learnt over the last two stages to plan, write and improve their own version of the new text type. Here we will have lessons in sentence construction, peer review, published work for a specific audience and even performances of our text!

## In English Lessons