

Throughout the Curriculum

All topics now have a link text which puts reading at the core of our curriculum and engages children in a range of curriculum subjects.

These texts are high quality and represent fiction, non-fiction, poetry and classics as well as writing from other cultures.

Words of the Week are common across the school and allow practise in different contexts.

Each class will have a list of vocabulary associated with their topic displayed in the classroom for use throughout the term.

In English Lessons

English lessons are taught through high quality texts.

'Talk for Writing' principles are used selectively in most year groups to increase engagement with text.

Reading lessons are included within English sequences of work, particularly in the 'Investigate' stage of the writing process which is displayed in every classroom.

Teaching Reading at *Steeple Claydon School*

Guided reading lessons are broken into discrete skills, including grammar, spelling and vocabulary.

Each class has a discrete, extended reading comprehension lesson each week. Each lesson focuses on a different reading skill, for example: prediction, inference, comprehension monitoring, summarising.

Reading comprehension lessons can be heavily discussion based, but at least one in three of each type is recorded in guided reading books.

In Guided Reading Lessons

Reading challenge events have increased the quantity of 'reads' being recorded in blue planners by up to 320%.

The Accelerated Reader programme ensures that children take home a book that is precisely matched to their reading level.

Accelerated Reader quizzes allow teachers to monitor the quality of reading at home as well as the quantity; assessments inform teacher judgement at the end of each term.

A reading survey of parents conducted found that 85% children read 'every day or nearly every day' and 0% read less than once a week; pupil voice echoed this.

By Engaging Families