

## Steeple Claydon Primary School and Pre-school PE Funding Statement 2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the variety of sports taught by specialist coach and available as clubs. 71% of pupils participating in extra-curricular clubs pre-pandemic. Couch to 5k fun run four years running 2015-2018 to increase community participation in sport. Increased participation in sports festivals (19 teams in 2017-18, 24 in 2018-19) Gold Kitemark achieved for the first time in 2019. Silver Modeshift Stars award for sustainable travel sustained for two years running.</p>	<p>Provide further variety of sports activities to appeal more to those who are least active (e.g. fencing and cycling). Increase participation and success in festivals. Embed the 'Golden Mile or other personal challenge' across the school to encourage achievement of 30 minutes' activity per day. Continue to seek ways to engage children who are least active through funding specific opportunities which they are encouraged to attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,490		Date Updated: November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
While 100% of pupils have 2 hours of quality PE lessons predominantly taught by a specialist coach, we are aiming to increase opportunities for physical activity in order to achieve an increase in the number of pupils undertaking 30 minutes of activity per day.	Increase engagement with a personal challenge across the school next year to increase levels of pupil activity.  Provision of before and after school clubs as part of breakfast/buddy club offer  Provision of a weekly free cross country club for KS2 pupils at lunchtime once possible.  Upgrade outside areas and resources available to encourage more physical activity outdoors during child initiated play and break times.  Work towards maintaining Silver status using Modeshift Stars Travel Plan, including appointing Y6 as Junior Road Safety Officers. Continue WOW scheme. Cost of teaching assistant to administrate	£5100			

	and work with JRSOs			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure one member of the office team is specifically allocated the role of co-ordinating PE provision in order to enable more pupils to participate in festivals and to raise the profile of the importance of physical activity in the school day.	Employ a member of the office team specifically to administrate PE clubs and participation in festivals as well as collating evidence for kitemark accreditation and liaising with the specialist PE coach with a focus on maintaining the Gold Kitemark.	£7650		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist and administrator are fully trained and informed, there are sufficient staff with required training for swimming lessons to take place and KS2 teachers have the skills to teach high quality PE lessons themselves.	PLT day training	£1325		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Vary the types of sport offered as extra-curricular clubs to increase take up and offer wider opportunities to be active such as Forest School.  Successfully access funding to offer subsidized Bikeability sessions across the school.  Offer a wider variety of sports as options through the year.	Staffing to enable Forest School to take place for a term with Years 1, 3 and 5.  Note dates that window opens to apply for funded places and ensure application is made on time.  Use a provider (Sports for All) who can offer a greater variety of clubs.	£500		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for pupils to represent the school in sports festivals so that a greater percentage of pupils across the school participate	Transport to some festivals  Membership of S4A Sports Partnership and attendance at	£995  £1500		

<p>in at least one festival and all children take part in some inter-school sport during their time at school. Also set up and hold inter house tournaments and competitions within school.</p>	<p>festivals Paint track line markings on the field to encourage athletics races at break/lunch times and to use on sports day.</p>	<p>£504</p>		
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