

## Year 1 Timetable – Two-week isolation timetable

DAY	ENGLISH	MATHS	TOPIC
<b>1</b>	<p><b><u>Lesson overview: listen to and join in with an information text about tigers.</u></b></p> <p>In our first lesson of this unit, we will listen to and join in with an information text all about tigers.</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae</a></p> <p><b>Phonics recap</b></p> <p><a href="https://www.youtube.com/watch?v=WL-QHxJnFQ&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=1">https://www.youtube.com/watch?v=WL-QHxJnFQ&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=1</a></p>	<p><b><u>To count from 1 to 19 and match pictorial and abstract representations of these numbers</u></b></p> <p>In this lesson you will link the words in the counting sequence to pictorial and then abstract representations.</p> <p><a href="https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt">https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt</a></p>	<p><b>History</b> <u>Why did Guy Fawkes want to blow up the houses of Parliament?</u></p> <p>In this lesson, we will learn why Guy Fawkes wanted to blow up the houses of Parliament. You will hear and map the story of the Gunpowder Plot. We will learn about when and why the conspirators attempted to kill King James I and what happened to Guy Fawkes afterwards. You will need a piece of paper and a pencil.</p> <p><a href="https://classroom.thenational.academy/lessons/why-did-guy-fawkes-want-to-blow-up-the-houses-of-parliament-cnjkcd">https://classroom.thenational.academy/lessons/why-did-guy-fawkes-want-to-blow-up-the-houses-of-parliament-cnjkcd</a></p> <p><b>Music</b> Understanding pulse In this lesson, we will be learning about pulse, how to find it and how to move our body in time to the beat.</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c/activities/1">https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c/activities/1</a></p>
<b>2</b>	<p><b><u>Lesson overview: To tell an information text through memory</u></b></p> <p>In this lesson, you will create an information map and step the information.</p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t">https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t</a></p> <p><b>Phonics recap</b></p> <p><a href="https://www.youtube.com/watch?v=M1uW4OtU7aU&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=2">https://www.youtube.com/watch?v=M1uW4OtU7aU&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=2</a></p>	<p><b><u>To identify numbers to 20 by counting ten and then counting on</u></b></p> <p>In this lesson you will see how a tens frame is used to count a group of ten and then count how many more there are to make a teen number</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc">https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</a></p>	<p><b>History</b> <u>Who was Guy Fawkes?</u></p> <p>In this lesson, we will learn who Guy Fawkes was and why he was important in the conspiracy to blow up the houses of Parliament. You will learn the meaning of the word 'conspiracy' and you'll find out about some of the other conspirators. You'll also find out whether the plan was successful and what happened to Guy Fawkes afterwards.</p> <p><a href="https://classroom.thenational.academy/lessons/who-was-guy-fawkes-64v3at">https://classroom.thenational.academy/lessons/who-was-guy-fawkes-64v3at</a></p> <p><b>Music - Creating simple patterns</b></p>

			<p>In this lesson, we will be learning how to use our body to show pulse in different ways and how to match the rhythm pattern to the pulse.  <a href="https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d/activities/1">https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d/activities/1</a></p>
<p>3</p>	<p><b><u>To deepen an information text through role play.</u></b></p> <p>In this lesson we will deepen our understanding of the information by getting into role.</p> <p><a href="https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d">https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d</a></p> <p><b><u>Phonics recap</u></b></p> <p><a href="https://www.youtube.com/watch?v=Y46--B_7BMs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=3">https://www.youtube.com/watch?v=Y46--B_7BMs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=3</a></p>	<p><b><u>To position numbers to 20 on a number line</u></b></p> <p>In this lesson you will position numbers on a number line in order and justify your decision.</p> <p><a href="https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac">https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</a></p>	<p><b><u>History</u></b>  <b><u>How do we celebrate Guy Fawkes Day?</u></b></p> <p>In this lesson, we will learn how some people celebrate Guy Fawkes Day. We will learn about bonfire night and then we will look at the different ways in which it is celebrated. You will need a piece of paper and a pencil.</p> <p><a href="https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t">https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t</a></p> <p><b><u>Music</u></b>  Understanding how sound is represented by symbols</p> <p>In this lesson, we will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t/activities/1">https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t/activities/1</a></p>

4	<p><b><u>Lesson overview: To make nouns plural</u></b></p> <p>In this lesson we explore nouns and how we can change them from a singular to a plural by adding 's'</p> <p><a href="https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr">https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr</a></p> <p><b>Phonics recap:</b>  <a href="https://www.youtube.com/watch?v=iiap-EZwJAs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWsu&amp;index=4">https://www.youtube.com/watch?v=iiap-EZwJAs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWsu&amp;index=4</a></p>	<p><b><u>To identify one more and one less than a number within 20</u></b></p> <p>In this lesson you will see one more and one less represented in different ways and make links between them.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae">https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</a></p>	<p><b>PSHE</b>  <b><u>My special people</u></b></p> <p>This lesson covers the unit of happy families. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will identify the special people in a family, those who are in your household, and think about how they care for us</p> <p><a href="https://classroom.thenational.academy/lessons/my-special-people-69k64c/activities/1">https://classroom.thenational.academy/lessons/my-special-people-69k64c/activities/1</a></p> <p><b>Music</b>  <b><u>Physicalising pulse in different ways</u></b></p> <p>In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.</p> <p><a href="https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t/activities/1">https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t/activities/1</a></p>
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5	<p><b><u>To retrieve information</u></b></p> <p>In this lesson, we practice our reading strategies and look for clues to infer information about tigers.</p> <p><a href="https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t">https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t</a></p> <p><b>Phonics recap:</b></p> <p><a href="https://www.youtube.com/watch?v=c9U9y5XfJEs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=5">https://www.youtube.com/watch?v=c9U9y5XfJEs&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=5</a></p>	<p><b><u>To find double and half within 20</u></b></p> <p>In this lesson you will double numbers by adding the same number to itself and halve even numbers by sharing equally between two groups.</p> <p><a href="https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d">https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d</a></p>	<p><b><u>PSHE</u></b></p> <p><b><u>My family</u></b></p> <p>In today's lesson, we will explore how we are similar and how we are different. We will think about how we are all different and read 'There's enough room for everyone' by Anahita Taymourian: <a href="https://tinyowl.co.uk/find-a-book">https://tinyowl.co.uk/find-a-book</a>. The children will then celebrate their differences by creating a paper doll chain, showing how we are all unique.</p> <p><a href="https://classroom.thenational.academy/lessons/one-big-family-cthp2c">https://classroom.thenational.academy/lessons/one-big-family-cthp2c</a></p> <p><b><u>Music</u></b></p> <p>Maintaining pulse and finding the strong beats</p> <p>In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music.</p> <p><a href="https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d/activities/1">https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d/activities/1</a></p>
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<p>6</p>	<p><b><u>To box up for purpose</u></b></p> <p>In this lesson we will 'box-up' the information and explore the purpose of each section.</p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr">https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr</a></p> <p><b>Phonics recap:</b></p> <p><a href="https://www.youtube.com/watch?v=5s5P-iSSJsU&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=6">https://www.youtube.com/watch?v=5s5P-iSSJsU&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=6</a></p>	<p><b><u>To compare and order three numbers within 20</u></b></p> <p>In this lesson you will use the language of tens and ones to compare three numbers and order them on a number line.</p> <p><a href="https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce">https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce</a></p>	<p><b>PSHE</b></p> <p><b><u>My special circles</u></b></p> <p>This lesson covers the people in our family, those who we live with. If this is a sensitive topic for your child then please make sure they are adequately supervised. We will consider the different roles within the family and how we should all help and work together to make every family member happy.</p> <p><a href="https://classroom.thenational.academy/lessons/my-special-circles-cn6ad/activities/1">https://classroom.thenational.academy/lessons/my-special-circles-cn6ad/activities/1</a></p> <p><b>Music</b></p> <p>Identifying tempo: Terminology</p> <p>In this lesson, we will be learning the musical terminology for tempo and how to identify fast and slow music.</p> <p><a href="https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r/activities/1">https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r/activities/1</a></p>
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<p>7</p>	<p><b><u>To identify features of an information text</u></b></p> <p>In this lesson we create our information toolkit to help us write our own information text.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae">https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae</a></p> <p><b>Phonics recap:</b>  <a href="https://www.youtube.com/watch?v=7NPAgQhdKN4&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=7">https://www.youtube.com/watch?v=7NPAgQhdKN4&amp;list=PLPvrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=7</a></p>	<p><b><u>To identify, complete and continue number patterns, adding and subtracting 1 or 2</u></b></p> <p>In this lesson you will identify number patterns on a number line and use the vocabulary 'increasing' and 'decreasing'.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e">https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e</a></p>	<p><b><u>PSHE</u></b></p> <p><b><u>One big family</u></b></p> <p>This lesson covers different types of families including single parent, same-sex and extended families. If this is a sensitive topic for your child then please make sure they are adequately supervised. In this lesson, we will identify the different types of family there are in our country and also other countries. We will recognise that each family is different but families have very similar values; to love and care for each other.</p> <p><a href="https://classroom.thenational.academy/lessons/one-big-family-74vp2e/activities/1">https://classroom.thenational.academy/lessons/one-big-family-74vp2e/activities/1</a></p> <p><b><u>Science</u></b></p> <p><b><u>Who is Katherine Johnson?</u></b></p> <p>In this lesson, we will learn about Katherine Johnson's main achievements and the story of her life. We will learn how she used maths to get rockets into space and back home safely.</p> <p><a href="https://classroom.thenational.academy/lessons/who-is-katherine-johnson-60u36c/activities/1">https://classroom.thenational.academy/lessons/who-is-katherine-johnson-60u36c/activities/1</a></p>
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<p>8</p>	<p><b><u>To write an information text</u></b></p> <p>In this lesson we are going to start to write our own information piece. We will focus on the introduction and identification.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et">https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et</a></p> <p><b>Phonics recap:</b>  <a href="https://www.youtube.com/watch?v=Mape-qC0W54&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=8">https://www.youtube.com/watch?v=Mape-qC0W54&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=8</a></p>	<p><b><u>To find double and half within 20</u></b></p> <p>In this lesson you will double numbers by adding the same number to itself and halve even numbers by sharing equally between two groups.</p> <p><a href="https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d">https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d</a></p>	<p><b>Science</b>  <b><u>Who is Jane Goodall?</u></b></p> <p>In this lesson, we will learn about Jane Goodall's main achievements.</p> <p>We will practise being a scientist who studies animal behaviour and then create our own conservation posters.</p> <p><a href="https://classroom.thenational.academy/lessons/who-is-jane-goodall-68u3et/activities/1">https://classroom.thenational.academy/lessons/who-is-jane-goodall-68u3et/activities/1</a></p> <p><b>Geography</b>  <b><u>What is the United Kingdom?</u></b></p> <p>In today's lesson, we join Miss Browne in learning about the geographical location of the UK, and the countries within the UK. We will draw a map of the countries within the UK and label with seas surrounding it.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c/activities/1">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c/activities/1</a></p>
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<p>9</p>	<p><b><u>To write an information text</u></b></p> <p>In this lesson we will continue our information piece. We will focus on habitat and conservation.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct">https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct</a></p> <p><b>Phonics recap:</b>  <a href="https://youtu.be/FfV7NbRtJXc">https://youtu.be/FfV7NbRtJXc</a></p>	<p><b><u>To understand even and odd as 'fair' and 'unfair' numbers</u></b></p> <p>In this lesson you will investigate 'fair' numbers, understanding these as even numbers and investigate 'unfair' numbers, understanding these as odd numbers.</p> <p><a href="https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er">https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er</a></p>	<p><b>Science</b>  <b><u>Who is Alan Turing?</u></b></p> <p>In this lesson, we will learn about Alan Turing's main achievements. We will learn how to break a code and write our own codes!</p> <p><a href="https://classroom.thenational.academy/lessons/who-is-alan-turing-crt3ac/activities/1">https://classroom.thenational.academy/lessons/who-is-alan-turing-crt3ac/activities/1</a></p> <p><b>Geography</b>  <b><u>What can you find in the United Kingdom?</u></b></p> <p>In today's lesson we join Miss Browne in learning about some of the famous features from the four different countries within the UK. We learn about both natural features and human features such as capital cities. We will write a fact file for each country with some of the key information from the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d/activities/1">https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d/activities/1</a></p>
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10	<p><b><u>To write an information text</u></b> In this lesson we will finish writing our information piece and edit our work</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d">https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d</a></p> <p><b>Phonics recap:</b></p> <p><a href="https://www.youtube.com/watch?v=rwLEjJ50LfY&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=9">https://www.youtube.com/watch?v=rwLEjJ50LfY&amp;list=PLPVrkr0oJX1sBGLJU2hNbPE2neuhezWSu&amp;index=9</a></p>	<p><b><u>To consolidate learning</u></b></p> <p>In this lesson you will practise using and applying the important mathematical vocabulary and thinking that you have used throughout this unit.</p> <p><a href="https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd">https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd</a></p>	<p><b><u>Science</u></b> <b><u>Who is Louis Pasteur?</u></b></p> <p>In this lesson, we will learn about Louis Pasteur's main scientific achievements. We will learn about microorganisms, pasteurisation and vaccines. We will also conduct a scientific investigation to see what conditions mould grows best in.</p> <p><a href="https://classroom.thenational.academy/lessons/who-is-louis-pasteur-cmrk8d/activities/1">https://classroom.thenational.academy/lessons/who-is-louis-pasteur-cmrk8d/activities/1</a></p> <p><b><u>History</u></b> <b><u>What is the history of London?</u></b></p> <p>In today's lesson, we join Miss Browne in discovering how the city of London was founded, and looking at the three main different groups that settled in London. We then learn about how London was almost destroyed twice! We will create a timeline of our learning so that we can easily see the changes that took place in London over time.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r/activities/1">https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r/activities/1</a></p>
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