

Steeple Claydon Primary School and Nursery PE Funding Statement 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the variety of sports taught by specialist coach and available as clubs. 71% of pupils participating in extra-curricular clubs. Couch to 5k fun run four years running 2015-2018 to increase community participation in sport. Increased participation in sports festivals (19 teams in 2017-18, 24 in 2018-19) Gold Kitemark achieved for the first time in 2019. Silver Modeshift Stars award for sustainable travel sustained for two years running.</p>	<p>Provide further variety of sports activities to appeal more to those who are least active (e.g. fencing and cycling). Increase participation and success in festivals. Embed the 'Golden Mile or other personal challenge' across the school to encourage achievement of 30 minutes' activity per day. Continue to seek ways to engage children who are least active through funding specific opportunities which they are encouraged to attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,510	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
While 100% of pupils have 2 hours of quality PE lessons predominantly taught by a specialist coach, we are aiming to increase opportunities for physical activity in order to achieve an increase in the number of pupils undertaking 30 minutes of activity per day.	Increase engagement with a personal challenge across the school next year to increase levels of pupil activity. Provision of before and after school clubs as part of breakfast/buddy club offer Provision of a weekly free cross country club for KS2 pupils at lunchtime once possible. Upgrade outside areas and resources available to encourage more physical activity outdoors during child initiated play and break times. Work towards maintaining Silver status using Modeshift Stars Travel Plan, including appointing Y6 as Junior Road Safety Officers. Re-launch WOW scheme with new walking zone maps. Cost of teaching	£5100	Pupils competed in virtual festivals which involved all of them completing several personal challenges. After school club was limited to those whose parents needed it in order to attend work for much of the year so offering extra curricular activity to all was not always possible. EYFS outdoor areas were resourced with additional resources to encourage active learning. All other classes were provided with equipment for outdoor play. Y6 Junior road safety officers were appointed and the WOW scheme ran all year including promotion of bike/walk to school weeks. We are waiting to hear if the Silver status has been retained.	In 2021-22 all these actions should be more possible to achieve effectively with Covid restrictions having been reduced.

	assistant to administrate and work with JRSOs			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure one member of the office team is specifically allocated the role of co-ordinating PE provision in order to enable more pupils to participate in festivals and to raise the profile of the importance of physical activity in the school day.	Employ a member of the office team specifically to administrate PE clubs and participation in festivals as well as collating evidence for kitemark accreditation and liaising with the specialist PE coach with a focus on maintaining the Gold Kitemark.	£7650	This is a highly effective way of ensuring we maximise all opportunities to participate in festivals and challenges organized. These were predominantly virtual but we were one of few local schools who participated virtually and returned to festivals in person in the summer term when they re-started.	This needs to continue as it has great impact on the participation and activity across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist and administrator are fully trained and informed, there are sufficient staff with required training for swimming lessons to take place and KS2 teachers have the skills to teach high quality PE lessons themselves.	PLT day training	£1125	The Headteacher completed the swimming training in order to accompany Y4 to their swimming lessons which took place in the Summer as they were not possible in the Spring. The PE administrator also attended training as available.	Staff will continue to attend training as necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Vary the types of sport offered as extra-curricular clubs to increase take up and offer wider opportunities to be active such as Forest School. Successfully access funding to offer subsidized Bikeability sessions across the school. Offer a wider variety of sports as options through the year.	Staffing to enable Forest School to take place for a term with Years 1, 3 and 5. Note dates that window opens to apply for funded places and ensure application is made on time. Use a different provider (Sports for All) who can offer a greater variety of clubs.	£500	Unfortunately, the member of staff who was running forest school left in February 2021. Despite our best efforts, we have not been able to find anyone with sufficient training to continue this but are seeking a replacement as soon as possible. Bikeability took place in all planned year groups and was again highly successful with good levels of participation.	Either find a trained leader for forest school who can come in to run it as soon as possible or seek an adult within school who is willing to be trained. Apply for funding to run bikeability again in all usual year groups when the 'window' opens.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for pupils to take part in competitive sport so that	Transport to some festivals	£995	Almost all virtual festivals and in person festivals that were offered	Buckingham School are not offering the same partnership

<p>a greater percentage of pupils across the school participate in at least one festival and all children take part in some competitive sport within school. Also set up and hold inter house tournaments and competitions within school.</p>	<p>Membership of Buckingham School Sports Partnership and attendance at festivals</p>	<p>£1500</p>	<p>were participated in by our pupils with great success.</p> <p>The track was marked out and sports days took place.</p> <p>Use of a trainer was not possible for the dance festivals this year due to Covid restrictions but the pupils participated anyway.</p>	<p>offer this year but S4A have stepped in to organise festivals on a similar basis. We will join this scheme and attend their festivals next year.</p>
	<p>Paint track line markings on the field to encourage athletics races at break/lunch times and to use on sports day.</p>	<p>£504</p>		
	<p>Cost of dance training for KS2 dance festival</p>	<p>£200</p>		