

<p><b><u>Links to Prior Learning</u></b></p> <p>Describes position (maths)  Everyday language related to time  Ordering events  Write labels and captions  Experiment to create different textures  Constructs and uses simple tools  Explores instruments  Look closely at similarities and differences  Organises, sequences and clarify thinking  Extends vocabulary – groups/naming etc</p>	<p><b><u>Knowledge</u></b></p> <p>Changes within living memory (moon landings)  Lives of significant individuals (Neil Armstrong)  Significant historical event  Name and locate continents and oceans  Identify equator and north and south poles</p>	<p><b><u>Cultural Capital</u></b></p> <p>Book: Man on the Moon, The International Space Station  Art:  Music: Dr Who, Star Trek, Star wars themes and other sci-fi /Fly me to the moon – Sinatra (Bubl�)</p> <p>Role of space in the modern world (satellites, internet etc)  Aspirations: how might the future change? Tim Peake etc  Recycling</p>
<p><b><u>Key Questions</u></b></p> <p>Why do people explore space?  What inventions have come out of space exploration?</p>	<p><b><u>Moon Zoom</u></b></p> <p><b><u>Yrs 1/2</u></b></p>	<p><b><u>Key Vocabulary</u></b></p> <p>Metal, plastic, wood, glass, ceramics, synthetic fibres  Hard, soft, rough, smooth, shiny, dull, bendy, stretchy  Waterproof, transparent, opaque, absorbent  Europe, Africa, North/South America, Asia, Antarctica, Oceania  Atlantic, Arctic, Indian, Pacific, Southern</p>
<p><b><u>Throughout</u></b></p>	<p><b><u>Discrete</u></b></p> <p>PSHE - Explain that they belong to various groups and communities and contribute to the development of class and group rules (including manners).  RE – Y1 Is everybody special? Does it feel special to belong? Who do I believe I am?  RE – Y2 Who should you follow? Multi faith unit</p>	

<b><u>Maths Links</u></b> Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn (orbit, equator, axis)	<b><u>English Links</u></b> Beegu – writing letters ISS – fact files
<b><u>DT tools and techniques</u></b> N/A	<b><u>Art tools and techniques</u></b> Watercolour techniques – brushes, syringes, salt, wet on wet, wet on dry.
<b><u>History knowledge to be remembered</u></b> N/A	