**Links to Prior Learning**

Write labels and captions

Construct with a purpose in mind using a variety of resources

Enjoy joining in with family customs and routines

Look closely at similarities and differences, patterns and change

Experiment with different ways of moving

Travel with confidence and skill around, under, over and through balancing and climbing equipment

Eat a healthy range of food and understand the need for variety in food

Practice some safety measures without direct supervision

Use language to imagine and recreate roles and experiences

**Knowledge**

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Identify, name, draw and label basic parts of the human body and say which is associated with each sense (Science)

Lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods (e.g. Rosa Parks and Emily Davidson)

**Cultural Capital**

Book: Timmy on the Toilet, Supertato

Art: Comic strip art and Pop Artists: Andy Warhol, Roy Lichtenstein, Keith Harring,

Music: Film themes – Superman, Batman, Avengers etc

Jobs – police, paramedic, teacher, doctor, soldier etc

Understand the sacrifices others have made to make our lives better

Understand we need exercise to be healthy

**Key Vocabulary**

Villain

Hero

Movement

Healthy

Exercise

Muscle

Nutrition

**Superheroes!**

**Yr 1/2**

**Key Questions**

Are there any real life superheroes?

What special powers could superheroes have?

What skills do real superheroes need?

What does it mean to be a hero?

What is a balanced diet?

**Skills**

Design – Make – Evaluate (DT, Fabric superhero mask)

Historical Enquiry & Questioning – Similarities and Differences – Recording (History)

Listening and Understanding – Performing – Composing (Music, superhero themes)

Relationships – Respect and Feelings – Confidence and Responsibility – Citizenship (PSHE)

**Throughout**

Seasonal Change

**Discrete**

Computing – E-Safety, digital literacy, familiarisation with laptops, understanding networks

PSHE – emotional wellbeing