

Starting Reception Parent Information





Our Reception Team

- Mrs Justine Dudley – Interim Headteacher
- Mrs Theresa Wheeldon – Deputy Headteacher and SENDco
- Mrs Georgina Tapping– Early Years Lead and Reception Class Teacher
- TBC- Reception Teaching Assistant

What is the EYFS?



- The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow.
- It sets standards for the learning, development and care of your child from birth to 5 years old.
- The standards ensure your child will learn and develop well and are kept healthy and safe.

**Statutory framework
for the early years
foundation stage**
Setting the standards for learning,
development and care for children from
birth to five

Published: 31 March 2021
Effective: 1 September 2021



The EYFS Framework consists of **seven areas of learning**. The three **prime** areas are crucial for igniting children's curiosity and enthusiasm for learning:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**

There are four **specific** areas of learning, through which the prime areas are strengthened and applied:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Characteristics of Effective Learning



The framework identifies three characteristics of effective learning:

- **Playing and Exploring** “I investigate and experience things, and ‘have a go’.”
- **Active Learning** “I concentrate and keep on trying even when I encounter difficulties. I enjoy achieving.”
- **Creating and Thinking Critically** “I am learning to develop my own ideas, make links between ideas, and develop strategies for doing things.”

Assessment



Two formal assessments take place during your child's Reception year:

- Reception Baseline Assessment (at the start of the reception year)
- Early Years Foundation Stage Profile (at the end of the EYFS).

The School Day



- Normal school hours are 8.45am - 3.15pm – classroom doors are open from 8.35am.
- If you arrive after 8.45am please take your child to be signed in at the school office.
- A child can only be collected by someone with parental responsibility or someone on the collection list.
- S4A provide our wrap around care – from 7.30am to 6pm

[Home | S4A Club](#)



What my child will need?

- School uniform
- Drinks bottle – water only please
- Lunch box if not ordering hot dinners
- Outdoor clothing
- Spare clothes
- Book bag
- PE kit (Weekly PE lessons with S4A)
- Forest School kit (A half term)

PLEASE NAME ALL THESE ITEMS!!!

Phonics



- At Steeple Claydon School we follow the Read, Write Inc phonics programme.
- Daily phonics lessons are taught in Reception, Year One and Year Two.
- From Reception children begin learning letter sounds and will be taught skills of segmenting and blending for reading and writing words e.g. s-a-t.
- Reading books will be linked to phonics.

Seesaw



- Seesaw is our online learning platform
- To share what children have been learning at school
- To share special developmental and 'wow' moments.
- For communication between parent and teacher.
- It does not replace face to face conversations.



Communication



Emails can be sent to the school office on: office@steepleclaydon.bucks.sch.uk –



Information about a child's absence should be emailed to the school office: office@steepleclaydon.bucks.sch.uk or a message left on the school phone: 01296 738132 option1, before 9am.



The school office can take urgent messages throughout the school day:
01296 738132

Sway newsletters are sent out every other week via email and all letters to parents are also uploaded to our school website:
www.steepleclaydonschool.com

Weekly News

Learning at home



- Reading books will be given once a week – these link to the children's phonics lessons and the sounds they are taught in school.
- PLEASE share this book as many times as you can, ideally 5 times every week and record this in your child's reading record.
- Your child will need a bookbag which alongside their reading books MUST be in school everyday.
- Phonics videos will be sent home via Seesaw.
- Updates and links will be sent on Seesaw to inform parents of the learning focus of the week and share ideas of how you could support learning at home.

Medical



- Records – Please update us on any changes to your child's medical history
- Head Lice – please check your child's head regularly
- Sickness – children should remain at home for 48 hours AFTER the last bout of sickness or diarrhoea.
- Medicines – we can only administer prescribed medicines

Uniform

Available through the school
website:

<https://www.steepleclaydonschool.com/uniform.html>

<https://www.maisies-superstore.co.uk/your-school/>



Hot dinners

Every child in Reception, year 1 and year 2 are entitled to universal free school meals everyday, should they wish to have them.



Our school lunches are cooked on site each day by Fresh Start. Parents will be given a log-in to link to their child's account and can give information about allergies directly to Fresh Start there.

There are four meal choices everyday which parents – with the help of their children! – order in advance.



FOSCS

The Friends of Steeple Claydon School brings together parents, carers, teachers and others to raise money and to support the school and its pupils. Additionally we hope to provide opportunities for parents, carers, and the wider community to be more involved in school life, and for everyone at Steeple Claydon School to benefit from the additional funds we hope we can raise.





Getting ready for school

- Weekly transition sessions in the Reception class
- Increased time spent in school, e.g. school hall, nurture room, trim trail, field etc.
- Home visits for new children
- Official Transition morning – **Tuesday 1st July**
9.30am to 11.30am
- School readiness website

[Starting-Reception.pdf](#)

[Be School Ready | Parentkind](#)



Thank you for your time

Any Questions