

Steeple Claydon Primary School and Pre-school PE Funding Statement 2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the variety of sports taught by specialist coach and available as clubs.</p> <p>71% of pupils participating in extra-curricular clubs pre-pandemic.</p> <p>Couch to 5k fun run four years running 2015-2018 to increase community participation in sport.</p> <p>Increased participation in sports festivals (19 teams in 2017-18, 24 in 2018-19)</p> <p>Gold Kitemark achieved for the first time in 2019.</p> <p>Silver Modeshift Stars award for sustainable travel sustained for two years running.</p>	<p>Provide further variety of sports activities to appeal more to those who are least active (e.g. fencing and cycling).</p> <p>Increase participation and success in festivals.</p> <p>Embed the 'Golden Mile or other personal challenge' across the school to encourage achievement of 30 minutes' activity per day.</p> <p>Continue to seek ways to engage children who are least active through funding specific opportunities which they are encouraged to attend.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,490	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
While 100% of pupils have 2 hours of quality PE lessons predominantly taught by a specialist coach, we are aiming to increase opportunities for physical activity in order to achieve an increase in the number of pupils undertaking 30 minutes of activity per day.	<p>Increase engagement with a personal challenge across the school next year to increase levels of pupil activity.</p> <p>Provision of before and after school clubs as part of breakfast/buddy club offer</p> <p>Provision of a weekly free cross country club for KS2 pupils at lunchtime once possible.</p> <p>Upgrade outside areas and resources available to encourage more physical activity outdoors during child initiated play and break times.</p> <p>Work towards maintaining Silver status using Modeshift Stars Travel Plan, including appointing Y6 as Junior Road Safety Officers.</p> <p>Continue WOW scheme. Cost of teaching assistant to administrate</p>	£5100	<p>This was not possible due to severe staffing challenges this year and ongoing Covid measures.</p> <p>These clubs are back up and running and starting to be better attended.</p> <p>This wasn't possible in the cross country season due to Covid</p> <p>Outside areas have been upgraded and increased physical activity has taken place as a result.</p> <p>Bronze status was awarded but this is due to factors beyond our control and unrelated to activity levels.</p>	<p>This will be reinstated next year</p> <p>Further efforts will be made to help advertise these clubs and encourage increased numbers</p> <p>This will take place next year</p> <p>Further improvements to outside areas will continue to be made</p> <p>We will work to try and regain the silver award next year</p>

	and work with JRSOs			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure one member of the office team is specifically allocated the role of co-ordinating PE provision in order to enable more pupils to participate in festivals and to raise the profile of the importance of physical activity in the school day.	Employ a member of the office team specifically to administrate PE clubs and participation in festivals as well as collating evidence for kitemark accreditation and liaising with the specialist PE coach with a focus on maintaining the Gold Kitemark.	£7650	This is invaluable in coordinating our participation in festivals and events which are often after school	Continue this role as it increases the participation in sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist and administrator are fully trained and informed, there are sufficient staff with required training for swimming lessons to take place and KS2 teachers have the skills to teach high quality PE lessons themselves.	PLT day training	£1325	All training available took place and was effective	One further member of staff may need swimming training and the administrator needs to attend training annually
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Vary the types of sport offered as extra-curricular clubs to increase take up and offer wider opportunities to be active such as Forest School.	Staffing to enable Forest School to take place for a term with Years 1, 3 and 5.	£500	Forest school took place in the second half of the summer term after it had been cleared as it had become overgrown	Forest school will take place for half a term each year in Reception to Y6
Successfully access funding to offer subsidized Bikeability sessions across the school.	Note dates that window opens to apply for funded places and ensure application is made on time.		Bikeability was offered in all possible year groups and the training was effective	Offer the same training next year
Offer a wider variety of sports as options through the year.	Use a provider (Sports for All) who can offer a greater variety of clubs.		Clubs are now being offered each day	Help advertise these to increase participation
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for pupils to represent the school in sports festivals so that a greater percentage of pupils across the school participate	Transport to some festivals	£995	Transport was provided for the Y6 games	Continue
	Membership of S4A Sports Partnership and attendance at	£1500	This took place and many festivals were attended by a wide variety of	Participate in festivals again

in at least one festival and all children take part in some inter-school sport during their time at school. Also set up and hold inter house tournaments and competitions within school.	festivals Paint track line markings on the field to encourage athletics races at break/lunch times and to use on sports day.	£504	pupils. Lines are repainted annually and encourage greater activity at play times	Organise inter house sport again next year as well as painting track lines once the field is in use
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